Picking Up Perl with Examples..

Table of Contents

Preface

Purpose of this Book Acknowledgments Obtaining the Most Recent Version Audience Material Covered Conventions Used in this Book

1. Getting Started

<u>1.1 A First Perl Program</u> <u>1.2 Expressions, Statements, and Side-Effects</u>

2. Working with Scalars

2.1 Strings

2.1.1 Single-quoted Strings

2.1.1.1 Special Characters in Single-quoted Strings

2.1.1.2 Newlines in Single-quoted Strings

2.1.1.3 Examples of Invalid Single-quoted Strings

2.1.2 A Digression--The print Function

2.1.3 Double-quoted Strings

2.1.3.1 Interpolation in Double-quoted Strings

2.1.3.2 Examples of Interpolation

2.1.3.3 Examples of Interpolation (ASCII Octal Values)

2.1.3.4 Examples of Interpolation (ASCII Hex Values)

2.1.3.5 Characters Requiring Special Consideration

2.2 Numbers

2.2.1 Numeric Literals

2.2.1.1 Printing Numeric Literals

2.3 Scalar Variables

2.3.1 Scalar Interpolation 2.3.2 Undefined Variables

2.4 Operators

2.4.1 Numerical Operators 2.4.2 Comparison Operators 2.4.3 Auto-Increment and Decrement 2.4.4 String Operators

2.4.5 Assignment with Operators

2.5 Output of Scalar Data2.6 Special Variables2.7 Summary of Scalar Operators

3. Arrays

3.1 The Semantics of Arrays 3.2 List Literals 3.3 Array Variables

> 3.3.1 Array Variables 3.3.2 Associated Scalars

3.4 Manipulating Arrays and Lists

3.4.1 It Slices! 3.4.2 Functions

> 3.4.2.1 Arrays as Stacks 3.4.2.2 Arrays as Queues

3.4.3 The Context--List vs. Scalar 3.4.4 Array Interpolation

4. Control Structures

4.1 Blocks
4.2 A Digression--Truth Values
4.3 The if/unless Structures
4.4 The while/until Structures
4.5 The do while/until Structures
4.6 The for Structure
4.7 The foreach Structure

5. Associative Arrays (Hashes)

5.1 What Is It? 5.2 Variables 5.3 Literals 5.4 Functions

> 5.4.1 Keys and Values 5.4.2 Each

5.5 Slices 5.6 Context Considerations

6. Regular Expressions

6.1 The Theory Behind It All 6.2 The Simple

> 6.2.1 Simple Characters 6.2.2 The * Special Character 6.2.3 The . Character 6.2.4 The | Character 6.2.5 Grouping with ()s 6.2.6 The Anchor Characters

6.3 Pattern Matching 6.4 Regular Expression Shortcuts

7. Subroutines

7.1 Defining Subroutines 7.2 Returning Values 7.3 Using Arguments

8. Basic Input with Perl

8.1 Reading Input from Standard Input
8.2 STDIN and Redirection
8.3 Input Control using the Diamond Operator
8.4 Input and the Default Variable

9. Perl Output

9.1 Standard Output and the print Operator9.2 Formatted Output and the printf Operator9.3 Field Widths with printf

A. Background of Perl

A.1 A Brief History of Perl A.2 Perl as a Natural Language A.3 The Slogans

B. GNU Free Documentation License

B.1 ADDENDUM: How to use this License for your documents

General Index

Preface

Purpose of this Book

<u>Acknowledgments</u>	
Obtaining the Most Recent Version	
Audience	Who should read this book?
Material Covered	What does this book cover?
Conventions Used in this Book	How do I read this book?

1.1 A First Perl Program

So, to begin our study of <u>Perl</u>, let us consider a small Perl program. Do not worry that you are not familiar with all the syntax used here. The syntax will be introduced more formally as we continue on through this book. Just try to infer the behavior of the constructs below as best you can.

For our first Perl program, we will ask the user their username, and print out a message greeting the user by name.

Let us examine this program line by line to ascertain its meaning. Some hand-waving will be necessary, since some of the concepts will not be presented until later. However, this code is simple enough that you need not yet understand completely what each line is doing.

The first line is how the program is identified as a Perl program. All Perl programs should start with a line like #!/path/perl. Usually, it is just #!/usr/bin/perl. You should put this line at the top of each of your Perl programs.

In the lines that follow, halfway through each line, there is a `#' character. Everything from the `#' character until the end of the line is considered a *comment*. You are not required to comment each line. In fact, commenting each line is rare. However, you will find in this text that we frequently put comments on every line, since we are trying to explain to the reader exactly what each Perl statement is doing. When you write Perl programs, you should provide comments, but you need not do so as verbosely as we do in this text.

Note, too, that comments can also occur on lines by themselves. The last line of the program above is an example of that.

Now, consider <u>the code</u> itself, ignoring everything that follows a `#' character. Notice that each line (ignoring comments) ends with a `; '. This is the way that you tell Perl that a *statement* is complete. We'll talk more about statements soon; for now, just consider a statement to be a single, logical <u>command</u> that you give to Perl.

The first line, use strict, is called a *pragma* in Perl. It is not something that "explicitly" gets executed, from your point of view as the programmer. Instead, a pragma specifies (or changes) the rules that Perl uses to understand the code that follows. The use strict; pragma enforces the strictest possible rules for compiling the code. You should always use this pragma while you are still new to Perl, as it will help you find the errors in your code more easily.

The second line is another pragma, use warnings. This pragma tells Perl that you'd like to be warned as much as possible when you write code that might be questionable. Certain features of Perl can confuse new (and sometimes even seasoned) Perl programmers. The use warnings pragma, like use strict, is a way to tell Perl that you'd like to be warned at run-time when certain operations seem questionable.

So, you might wonder why two separate pragmas are needed. The reason is that they are enforced by Perl at different times. The use strict pragma enforces <u>compile</u>-time constraints on the program <u>source code</u>. You can even test them without running the program by using perl -c *filename*, where *filename* is the file containing your program. That option does not run your program, it merely checks that they syntax of your program is correct. (To remember this, remember that the letter c' in -c' stands for "check the program".)

By contrast, the use warnings pragma controls run-time behavior. With use warnings, messages could be printed while your program runs, if Perl notices something wrong. In addition, different inputs to the program can cause different messages to be printed (or suppress such messages entirely).

The third line is the first statement of the program the performs an action directly. It is a call to Perl's built-in @builtin{print} function. In this case, it is taking a string (enclosed in double quotes) as its argument, and sending that string to the standard output, which is, by default, the terminal, window, or console from which the program is run.

The next line is a variable *declaration*. When in @module{strict} mode (set by the use strict pragma), all variables must be declared. In this case, Perl's @keyword{my} keyword is used to declare the variable @scalar{\$username}. A variable like @scalar{\$username} that starts with a \$ is said to be a *scalar* variable. For more information on scalar variables, see <u>2</u>. Working with <u>Scalars</u>. For now, just be aware that scalar variables can hold strings.

The next line, <code>\$username = <STDIN></code> is an assignment statement, which is denoted by the =. The left hand side of the assignment is that scalar variable, @scalar{\$username}, that we declared in the line before it. Since @scalar{\$username} is on the left hand side of the =, that indicates @scalar{\$username} will be assigned a new value by this assignment statement. The right hand side of the assignment is a construct that allows us to get input from the keyboard, the default standard input. @fileh{STDIN} is called a *file handle* that represents the standard input. We will discuss more about file handles later. For now, just remember that the construct <STDIN>, when assigned to a scalar variable, places the next line of standard input into that scalar variable.

Thus, at this point, we have the next line of the input (which is hopefully the username that we asked for), in the @scalar{\$username} variable. Since we got the contents of @scalar{\$username} from the standard input, we know that the user hit return after typing her username. The return key inserts a special character, called newline, at the end of the line. The @scalar{\$username} variable contains the full contents of the line, which is not just the user's name, but also that newline character.

To take care of this, the next thing we do is chomp (\$username). Perl's built-in function, @builtin{chomp}, removes any newline characters that are on the end of a variable. So, after the @builtin{chomp} operation, the variable @scalar{\$username}

The final statement is another @builtin{print} statement. It uses the value of the @scalar{\$username} variable to greet the user with her name. Note that it is acceptable to use @scalar{\$username} inside of the string to be printed, and the contents of that scalar are included.

This ends our discussion of our small Perl program. Now that you have some idea of what Perl programs look like, we can begin to look at Perl, its <u>data types</u>, and its constructs in detail.

1.2 Expressions, Statements, and Side-Effects

Before we begin introduce more Perl code examples, we want to explain the ideas of an *expression* and a *statement*, and how each looks in Perl.

Any valid "chunk" of Perl code can be considered an *expression*. That expression always evaluates to some value. Sometimes, the value to which expression evaluates is of interest to us, and sometimes it is not. However, we always must be aware that each expression has some "value" that is the evaluation of that expression.

Zero or more expressions to make a *statement* in Perl. Statements in Perl end with a semi-colon. For example, in the Perl code we saw before, we turned the expression, chomp(\$userName), into a statement, chomp(\$userName); by adding a ; to the end. If it helps, you can think about the ;s as separating sets of expressions that you want Perl to evaluate and execute in order.

Given that every expression, even when combined into statements, evaluate to some value, you might be tempted to ask: What does the expression chomp (\$userName) evaluate to? It turns out that expression evaluates to the total number of characters removed from the end of the variable \$userName. This is actually one of those cases where we are not particularly interested in the evaluation result of the code. In this case, we were instead interested in what is called the *side-effect* of the expression.

Page **7** of **116**

The *side-effect* of an expression is some change that occurs as a result of that expression's evaluation. Often, a side-effect causes some change in the state of the running program, such as changing the value of a variable. In the expression chomp(<code>\$userName</code>), the side-effect is that any newline characters are removed from the end of the variable, @scalar{\$username}.

Let's now consider a slightly more complex statement, and look for the the expressions and sideeffect. Consider the statement, *\$username = <STDIN>;* from our first program. In this case, we used the expression, *<STDIN>* as part of a larger expression, namely *\$username = <STDIN>*. The expression, *<STDIN>* evaluated to a scalar value, namely a string that represented a line from the standard input. It was of particular interest to us the value to which *<STDIN>* evaluated, because we wanted to save that value in the variable, @scalar{\$username}.

To cause that assignment to take place, we used the larger expression, <code>\$username = <STDIN></code>. The side-effect of that larger expression is that @scalar{\$username} contains the value that <STDIN> evaluated to. That side-effect is what we wanted in this case, and we ignore the value to which <code>\$username = <STDIN></code> evaluates. (It turns out that it evaluates to the value contained in <code>\$username</code> after the assignment took place.)

The concepts of statements, expressions and side-effects will become more clear as we continue. When appropriate, we'll point out various expression and discuss what they evaluate to, and indicate what side-effects are of interest to us.

2. Working with Scalars

Scalar <u>data</u> are the most basic in <u>Perl</u>. Each scalar datum is logically a single entity. Scalars can be strings of characters or numbers. In Perl, you write literal scalar strings like this:

For example, the strings "foobar" and 'baz' are scalar data. The numbers 3, 3.5 and -1 are also scalar data.

Strings are always enclosed in some sort of quoting, the most common of which are single quotes, ", and and double quotes, "". We'll talk later about how these differ, but for now, you can keep in mind that any string of characters inside either type of quotes are scalar string data.

Numbers are always written without quotes. Any numeric sequence without quotes are scalar number data.

In this chapter, we will take a look at the variety of scalar data available in Perl, the way to store them in variables, how to operate on them, and how to output them.

2.1 Strings

2.2 Numbers

2.3 Scalar Variables

2.4 Operators

2.5 Output of Scalar Data

2.6 Special Variables

2.7 Summary of Scalar Operators

2.1 Strings

Any sequence of ASCII <u>characters</u> put together as one unit, is a string. So, the word the is a string. This sentence is a string. Even this entire paragraph is a string. In fact, you could consider the text of this entire <u>book</u> as one string.

Strings can be of any length and can contain any characters, numbers, punctuation, special characters (like `!', `#', and `%'), and even characters in natural languages besides English In addition, a string can contain special ASCII formatting characters like newline, tab, and the "bell" character. We will discuss special characters more later on. For now, we will begin our consideration of strings by considering how to insert literal strings into a Perl program.

To begin our discussion of strings in <u>Perl</u>, we will consider how to <u>work</u> with "string literals" in Perl. The word *literal* here refers to the fact that these are used when you want to type a string directly to Perl. This can be contrasted with storing a string in a *variable*.

Any string literal can be used as an expression. We will find this useful when we want to <u>store</u> string literals in variables. However, for now, we will simply consider the different types of string literals that one can make in Perl. Later, we will learn how to assign these string literals to variables (see section <u>2.3 Scalar Variables</u>).

2.1.1 Single-quoted Strings 2.1.2 A Digression--The print Function 2.1.3 Double-quoted Strings

2.1.1 Single-quoted Strings

String literals can be represented in primarily three ways in Perl. The first way is in single quotes. Single quotes can be used to make sure that nearly all special characters that might be interpreted differently are taken at "face value". If that concept is confusing to you, just think about single quoted strings as being, for the most part, "what you see is what you get". Consider the following single-quoted string:

'i\o'; # The string 'i\o'

Page 9 of 116

This represents a string consisting of the character `i', followed by `\', followed by `o'. However, it is probably easier just to think of the string as @string{i\o}. Some other languages require you think of strings not as single chunks of <u>data</u>, but as some aggregation of a set of characters. Perl does not <u>work</u> this way. A string is a simple, single unit that can be as long as you would like.(2)

Note in our example above that 'i\o' is an expression. Like all expressions, it evaluates to something. In this case, it evaluates to the string value, i\o. Note that we made the expression 'i\o' into a statement, by putting a semi-colon at the end ('i\o';). This particular statement does not actually perform any action in Perl, but it is still a valid Perl statement nonetheless.

2.1.1.1 Special Characters in Single-quoted Strings

2.1.1.2 Newlines in Single-quoted Strings

2.1.1.3 Examples of Invalid Single-quoted Strings

2.1.2 A Digression--The print Function

Before we move on to our consideration of double-quoted strings, it is necessary to first consider a small digression. We know how to represent strings in <u>Perl</u>, but, as you may have noticed, the examples we have given thus far do not do anything interesting. If you try placing the statements that we listed as examples in <u>2.1.1 Single-quoted Strings</u>, into a full Perl <u>program</u>, like this:

```
#!/usr/bin/perl
use strict;
use warnings;
'Three \\\'s: "\\\\\"'; # There are three \ chars between ""
'xxx\'xxx'; # xxx, a single-quote character, and then xxx
'Time to
start anew.';
```

you probably noticed that nothing of interest happens. Perl gladly runs this program, but it produces no output.

Thus, to begin to <u>work</u> with strings in Perl beyond simple hypothetical considerations, we need a way to have Perl display our strings for us. The <u>canonical</u> way of accomplishing this in Perl is to use the @builtin{print} function.

The @builtin{print} function in Perl can be used in a variety of ways. The simplest form is to use the statement print STRING; where STRING is any valid Perl string.

So, to reconsider our examples, instead of simply listing the strings, we could instead print each one out:

#!/usr/bin/perl
Page 10 of 116

This program will produce output. When run, the output goes to what is called the *standard output*. This is usually the terminal, console or <u>window</u> in which you run the Perl program. In the case of the program above, the output to the standard output is as follows:

Three \'s: "\\\"xxx'xxxTime to start anew.

Note that a newline is required to break up the lines. Thus, you need to put a newline at the end of every valid string if you want your string to be the last thing on that line in the output.

Note that it is particularly important to put a newline on the end of the last string of your output. If you do not, often times, the command prompt for the <u>command</u> interpreter that you are using may run together with your last line of output, and this can be very disorienting. So, **always** remember to place a newline at the end of each line, particularly on your last line of output.

Finally, you may have noticed that formatting your code with newlines in the middle of singlequoted strings hurts readability. Since you are inside a single-quoted string, you cannot change <u>the format</u> of the continued lines within the print statement, nor put comments at the ends of those lines because that would insert data into your single-quoted strings. To handle newlines more elegantly, you should use double-quoted strings, which are the topic of the next section.

2.1.1.3 Examples of Invalid Single-quoted Strings

In finishing our discussion of singled-quoted strings, consider these examples of strings that are **not** legal because they violate the exceptions we talked about above:

'You cannot do this: \';	#	INVALID:	the ending \setminus cannot be alone
'It is 5 o'clock!'	#	INVALID:	the ' in o'clock should be escaped
'Three \'s: \\\\\';	#	INVALID:	the final \setminus escapes the ', thus
	#		the literal is not terminated
'This is my string;	#	INVALID:	missing close quote

Sometimes, when you have invalid string literals such as in the example above, the error message that <u>Perl</u> gives is not particularly intuitive. However, when you see error <u>messages</u> such as:

```
(Might be a runaway multi-line '' string starting on line X)
Bareword found where operator expected
Bareword "foo" not allowed while "strict subs" in use
```

It is often an indication that you have runaway or invalid strings. Keep an eye out for these problems. Chances are, you will forget and violate one of the rules for single-quoted strings eventually, and then need to determine why you are unable to run your Perl <u>program</u>.

Page 11 of 116

2.1.3 Double-quoted Strings

Double-quoted strings are another way of representing scalar string literals in <u>Perl</u>. Like singlequoted strings, you place a group of ASCII <u>characters</u> between two delimiters (in this case, our delimiter is `"'). However, something called *interpolation* happens when you use a doublequoted string.

- 2.1.3.1 Interpolation in Double-quoted Strings
- 2.1.3.2 Examples of Interpolation
- 2.1.3.3 Examples of Interpolation (ASCII Octal Values)
- 2.1.3.4 Examples of Interpolation (ASCII Hex Values)
- 2.1.3.5 Characters Requiring Special Consideration

2.1.3.1 Interpolation in Double-quoted Strings

Interpolation is a special process whereby certain special strings written in ASCII are replaced by something different. In 2.1.1 Single-quoted Strings, we noted that certain sequences in single-quoted strings (namely, \setminus and \setminus) were treated differently. This is very similar to what happens with interpolation. For example, in interpolated double-quoted strings, various sequences preceded by a \setminus <u>character</u> act different.

Here is a chart of the most <u>common</u> of these:

String Interpolated As

- `\\' an actual, single backslash character
- `\@' a single @ character
- `\t**' tab**
- `\n' **newline**
- `\r' hard return
- `\f' form feed
- `\b' backspace

`\a' alarm (bell)

`\e' escape

- `\033' character represented by octal value, 033
- `\x1b' character represented by hexadecimal value, 1b

2.1.3.2 Examples of Interpolation

Let us consider an example that uses a few of these characters:

```
#!/usr/bin/perl
use strict;
use warnings;
print "A backslash: \\\n";
print "Tab follows:\tover here\n";
print "Ring! \a\n";
print "Please pay bkuhn\@ebb.org \$20.\n";
```

This program, when run, produces the following output on the screen:

A backslash: \ Tab follows: over here Ring! Please pay bkuhn@ebb.org \$20.

In addition, when running, you should hear the computer <u>beep</u>. That is the output of the α ' character, which you cannot see on the screen. However, you should be able to hear it.

Notice that the n' character ends a line. n' should always be used to end a line. Those students familiar with the C language will be used to using this sequence to mean *newline*. When writing <u>Perl</u>, the word *newline* and the n' character are roughly synonymous.

2.1.3.2 Examples of Interpolation

Let us consider an example that uses a few of these characters:

```
#!/usr/bin/perl
use strict;
use warnings;
print "A backslash: \\\n";
print "Tab follows:\tover here\n";
```

Page 13 of 116

print "Ring! \a\n";
print "Please pay bkuhn\@ebb.org \\$20.\n";

This program, when run, produces the following output on the screen:

A backslash: \ Tab follows: over here Ring! Please pay bkuhn@ebb.org \$20.

In addition, when running, you should hear the computer <u>beep</u>. That is the output of the α ' character, which you cannot see on the screen. However, you should be able to hear it.

Notice that the $n' \ n'$ character ends a line. $n' \ n'$ should always be used to end a line. Those students familiar with the C language will be used to using this sequence to mean *newline*. When writing <u>Perl</u>, the word *newline* and the $n' \ n'$ character are roughly synonymous.

2.1.3.4 Examples of Interpolation (ASCII Hex Values)

You need not use only the octal values when interpolating ASCII characters into double-quoted strings. You can also use the hexadecimal values. Here is our same program using the hexadecimal values this time instead of the octal values:

```
#!/usr/bin/perl
use strict;
use warnings;
print "A backslash: \x5C\n";
print "Tab follows:\x09over here\n";
print "Ring! \x07\n";
print "Please pay bkuhn\x40ebb.org \x2420.\n";
```

As you can see, the theme of "there's more than one way to do it" is really playing out here. However, we only used the ASCII codes as a didactic exercise. Usually, you should use the single character sequences (like \a' and \t'), unless, of course, you are including an ASCII character that does not have a shortcut, single character sequence.

2.1.3.5 Characters Requiring Special Consideration

The final issue we have yet to address with double-quoted strings is the use of \S' and \circlearrowright '. These two characters must always be quoted. The reason for this is not apparent now, but be sure to keep this rule in mind until we learn why this is needed. For now, it is enough to remember that in double-quoted strings, <u>Perl</u> does something special with \S' and \circlearrowright ', and thus we must be careful to <u>quote</u> them. (If you cannot wait to find out why, you should read <u>2.3.1 Scalar</u> Interpolation and <u>3.4.4 Array Interpolation</u>.

2.2 Numbers

<u>Perl</u> has the ability to handle both floating point and integer numbers in reasonable ranges(4).

2.2.1 Numeric Literals

2.2.1 Numeric Literals

Numeric literals are simply constant numbers. Numeric literals are much easier to comprehend and use than string literals. There are only a few basic ways to express numeric literals.

The numeric literal representations that <u>Perl</u> users are similar to those used in other languages such as C, <u>Ada</u>, and Pascal. The following are a few common examples:

42;	#	<pre>@cc{The number 42}</pre>
12.5;	#	<pre>@cc{A floating point number, twelve and a half}</pre>
101873.000;	#	@cc{101,873}
.005	#	<pre>@cc{five thousandths}</pre>
5E-3;	#	<pre>@cc{same number as previous line}</pre>
23e-100;	#	<pre>@cc{23 times 10 to the power of -100 (very small)}</pre>
2.3E-99;	#	<pre>@cc{The same number as the line above!}</pre>
23e6;	#	<pre>@cc{23,000,000}</pre>
23_000_000;	#	<pre>@cc{The same number as line above}</pre>
	#	<pre>@cc{The underscores are for readability only}</pre>

As you can see, there are three basic ways to express numeric literals. The most simple way is to write an integer value, without a decimal point, such as 42. This represents the number forty-two.

You can also write numeric literals with a decimal point. So, you can write numbers like 12.5, to represent numbers that are not integral values. If you like, you can write something like 101873.000, which really simply represents the integral value 101,873. Perl does not mind that you put the extra 0's on the end.

Probably the most complex method of expressing a numeric literal is using what is called *exponential notation*. These are numbers of the form $b * 10^{A}x$, where b is some decimal number, positive or negative, and x is some integer, positive or negative. Thus, you can express very large numbers, or very small numbers that are mostly 0s (either to the right or left of the decimal point) using this notation. However, when you write such a number as a literal in Perl, you must write it in the from bEx, where b and x are the desired base and exponent, but E is the actual character, E (or e, if you prefer). The examples of 5E-3, 23e-100, 2.3E-99, and 23e6 in the code above show how the exponential notation can be used.

Finally, if you write out a very large number, such as 23000000, you can place underscores inside the number to make it more readable. (5) Thus, 23000000 is exactly the same as 23_000_000.

2.2.1.1 Printing Numeric Literals Using print with numeric literals

2.2.1.1 Printing Numeric Literals

As with string literals, you can also use the print function in <u>Perl</u> to print numerical literals. Consider this <u>program</u>:

Page 15 of 116

```
#!/usr/bin/perl
use strict;
use warnings;
print 2E-4, ' ', 9.77E-5, " ", 100.00, " ", 10_181_973, ' ', 9.87E9,
        " ", 86.7E14, "\n";
which produces the output:
```

0.0002 9.77e-05 100 10181973 9870000000 8.67e+15

First of all, we have done something new here with print. Instead of giving @builtin{print} one *argument*, we have given it a number of arguments, separated by commas. Arguments are simply the parameters on which you wish the function to operate. The print function, of course, is used to display whatever arguments you give it.

In this case, we gave a list of arguments that included both string and numeric literals. That is completely acceptable, since Perl can usually tell the difference! The string literals are simply spaces, which we are using to separate our numeric literals on the output. Finally, we put the newline at the end of the output.

Take a close look at the numeric literals that were output. Notice that Perl has made some formatting changes. For example, as we know, the _'s are removed from 10_181_973. Also, those decimals and large integers in exponential notation that were relatively reasonable to expand were expanded by Perl. In addition, Perl only printed 100 for 100.00, since the decimal portion was zero. Of course, if you do not like the way that Perl formats numbers by default, we will later learn a way to have Perl format them differently (see section 2.5 Output of Scalar Data).

2.3 Scalar Variables

Since we have now learned some useful concepts about strings and numbers in <u>Perl</u>, we can consider how to store them in *variables*. In Perl, both numeric and string values are stored in *scalar variables*.

Scalar variables are <u>storage areas</u> that you can use to store any scalar value. As we have already discussed, scalar values are strings or numbers, such as the literals that we discussed in previous sections.

You can always identify scalar variables because they are in the form \$NAME, where NAME is any string of alphanumeric characters and underscores starting with a letter, up to 255 characters total. Note that NAME will be *case sensitive*, thus \$xyz is a different variable than \$xyz.

Note that the first character in the name of any scalar variable must be \$. All variables that begin with \$ are always scalar. Keep this in mind as you see various expressions in Perl. You can remember that anything that begins with \$ is always scalar.

As we discussed (see section <u>1.1 A First Perl Program</u>), it is best to always declare variables with the my function. You do not need to do this if you are not using strict, but you should always use strict until you are an experienced Perl programmer.

The first <u>operation</u> we will consider with scalar variables is *assignment*. Assignment is the way that we give a value from some scalar expression to a scalar variable.

The assignment operator in Perl is =. On the left hand side of the =, we place the scalar variable whose value we wish to change. On the right side of the =, we place the scalar expression. (Note that so far, we have learned about three types of scalar expressions: string literals, numeric literals, and scalar variables).

Consider the following code segment:

Let us consider this code more closely. The first line does two operations. First, using the my function, it declares the variable *sstuff*. Then, in the same statement, it assigns the variable *sstuff* with the scalar expression, "My data".

The next line uses that same variable \$stuff. This time, it is replacing the value of "My data" with the numeric value of 0.00035. Note that it does not matter that \$stuff once contained string data. We are permitted to change and assign it with a different type of scalar data.

Finally, we declare a new variable <code>\$things</code> (again, using the <code>my</code> function), and use assignment to give it the value of the scalar expression <code>\$stuff</code>. What does the scalar expression, <code>\$stuff</code> evaluate to? Simply, it evaluates to whatever scalar value is held by <code>\$stuff</code>. In this case, that value is <code>0.00035</code>.

2.3.1 Scalar InterpolationExpanding scalar variables in double-quoted strings2.3.2 Undefined VariablesBefore a Variable has a value, It is undefined

2.3.1 Scalar Interpolation

Recall that when we discussed double-quotes strings (see section 2.1.3 Double-quoted Strings), we noted that we had to backslash the \$ character (e.g., "\\$"). Now, we discuss the reason that this was necessary. Any scalar variable, when included in a double-quoted string *interpolates*.

Interpolation of scalar variables allows us to insert the value of a scalar variable right into a double-quoted string. In addition, since <u>Perl</u> largely does all data conversion necessary, we can often use variables that have integer and float values and interpolate them right into strings without worry. In most cases, Perl will do the right thing.

Consider the following sample code:

As you can see from this <u>sample code</u>, you can build up strings by placing scalars inside doublequotes strings. When the double-quoted strings are evaluated, any scalar variables <u>embedded</u> within them are replaced with the value that each variable holds.

Note in our example that there was no problem interpolating cost, which held a numeric scalar value. As we have discussed, Perl tries to do the right thing when converting strings to numbers and numbers to strings. In this case, it simply converted the numeric value of 20.52 into the string value '20.52' to interpolate cost into the double-quoted string.

Interpolation is not only used when assigning to other scalar variables. You can use a doublequoted string and interpolate it in any context where a scalar expression is appropriate. For example, we could use it as part of the print statement.

```
#!/usr/bin/perl
use strict;
use warnings;
my $owner = 'Elizabeth';
my $dog = 'Rex';
my $amount = 12.5;
my $what = 'dog food';
print "${owner}'s dog, $dog, ate $amount pounds of $what.\n";
This example produces the output:
```

Elizabeth's dog, Rex, ate 12.5 pounds of dog food.

Notice how we are able to build up a large string using four variables, some text, and a newline character, all contained within one interpolated double-quoted string. We needed only to pass **one argument** to print! Recall that previously (see section 2.2.1.1 Printing Numeric Literals) we had to separate a number of scalar arguments by commas to pass them to print. Thus, using interpolation, it is very easy to build up smaller scalars into larger, combined strings. This is a very convenient and frequently used feature of Perl.

You may have noticed by now that we did something very odd with <code>\$owner</code> in the example above. Instead of using <code>\$owner</code>, we used <code>\${owner}</code>. We were forced to do this because following a scalar variable with the character ' would confuse Perl. (6) To make it clear to Perl that we wanted to use the scalar with name owner, we needed to enclose owner in curly braces (<code>{owner}</code>).

In many cases when using interpolation, Perl requires us to do this. Certain characters that follow scalar variables mean something special to Perl. When in doubt, however, you can wrap the name of the scalar in curly braces (as in s owner) to make it clear to Perl what you want.

Note that this can also be a problem when an interpolated scalar variable is followed by <u>alpha</u>numeric text or an underscore. This is because Perl cannot tell where the name of the scalar variable ends and where the literal text you want in the string begins. In this case, you also need to use the curly braces to make things clear. Consider:

2.3.2 Undefined Variables

You may have begun to wonder: what value does a scalar variable have if you have not given it a value? In other words, after:

use strict;
my \$sweetNothing;

what value does \$sweetNothing have?

The value that <code>\$sweetNothing</code> has is a special value in <u>Perl</u> called undef. This is frequently expressed in English by saying that <code>\$sweetNothing</code> is undefined.

The undef value is a special one in Perl. Internally, Perl keeps track of which variables your program has assigned values to and which remain undefined. Thus, when you use a variable in any expression, Perl can inform you if you are using an undefined value.

For example, consider this program:

```
#!/usr/bin/perl
use strict;
use warnings;
my $hasValue = "Hello";
my $hasNoValue;
print "$hasValue $hasNoValue\n";
When this program is run, it produces the following output:
```

```
Use of uninitialized value at line 8. Hello
```

What does this mean? Perl noticed that we used the uninitialized (i.e., undefined) variable, <code>\$hasNoValue</code> at line 8 in our program. Because we were using warnings, Perl warned us about that use of the undefined variable.

However, Perl did not crash the program! Perl is nice enough not to make undefined variables a hassle. If you use an undefined variable and Perl expected a string, Perl uses the empty string, "", in its place. If Perl expected a number and gets undef, Perl substitutes 0 in its place.

However, when using warnings, Perl will always warn you when you have used an undefined variable at run-time. The message will print to the standard error (which, by default, is the screen) each time Perl encounters a use of a variable that evaluates to undef. If you do not use warnings, the warnings will not print, but you should probably wait to turn off warnings until you are an experienced Perl programmer.

Besides producing warning <u>messages</u>, the fact that unassigned variables are undefined can be useful to us. The first way is that we can explicitly test to see if a variable is undefined. There is a function that Perl provides called defined. It can be used to test if a variable is defined or not.

In addition, Perl permits the programmer to assign a variable the value undef. The expression undef is a function provided by Perl that we can use in place of any expression. The function undef is always guaranteed to return an undefined value. Thus, we can take a variable that already has a value and make it undefined.

Consider the following program:

```
#!/usr/bin/perl
use strict;
use warnings;
my $startUndefined;
my $startDefined = "This one is defined";
print "defined \$startUndefined == ",
     defined $startUndefined,
      ", defined \$startDefined == ",
      defined $startDefined, "\n";
$startUndefined = $startDefined;
$startDefined = undef;
print "defined \$startUndefined == ",
      defined $startUndefined,
      ", defined \$startDefined == ",
      defined $startDefined, "\n";
Which produces the output:
defined $startUndefined == , defined $startDefined == 1
```

defined \$startUndefined == 1, defined \$startDefined ==

started out defined. These facts are exemplified by the output.

Notice a few things. First, since we first declared <code>\$startUndefined</code> without giving it a value, it was set to undef. However, we gave <code>\$startDefined</code> a value when it was declared, thus it

Page 20 of 116

To produce that output, we did something that you have not seen yet. First, we created some strings that "looked" like the function calls so our output would reflect what the values of those function calls were. Then, we simply used those functions as arguments to the print function. This is completely legal in Perl. You can use function calls as arguments to other functions.

When you do this, the innermost functions are called first, in their argument order. Thus, in our print statements, first defined \$startUndefined is called, followed by defined \$startDefined. These two functions each evaluate to some value. That value then becomes the argument to the print function.

So, what values did defined return? We can determine the answer to this question from the printed output. We can see that when we called defined on the variable that we started as undefined, <code>\$startUndefined</code>, we got no output for that call (in fact, defined returned an empty string, ""). When we called defined on the value that we had assigned to, <code>\$startDefined</code>, we got the output of 1.

Thus, from the experiment, we know that when its argument is not defined, defined returns the value "", otherwise known as the empty string (which, of course, prints nothing to the standard output when given as an argument to print).

In addition, we know that when a variable is defined, defined returns the value 1.

Hopefully, you now have some idea of what an undef value is, and what defined does. It might not yet be clear why defined returns an empty string or 1. If you are particularly curious now, see section <u>4.2 A Digression--Truth Values</u>.

2.4 Operators

There are a variety of operators that <u>work</u> on scalar values and variables. These operators allow us to manipulate scalars in different ways. This section discusses the most common of these operators.

2.4.1 Numerical Operators	Operators for numeric scalars
2.4.2 Comparison Operators	Operators to compare scalars with each other
2.4.3 Auto-Increment and Decrement	
2.4.4 String Operators	Operators for string scalars

2.4.1 Numerical Operators

The basic numerical operators in <u>Perl</u> are like others that you might see in other high level languages. In fact, Perl's numeric operators were designed to mimic those in the C <u>programming</u> language.

First, consider this example:

use strict; my \$x = 5 * 2 + 3; # \$x is 13 my \$y = 2 * \$x / 4; # \$y is 6.5 Page 21 of 116 my \$z = (2 ** 6) ** 2; # \$z is 4096
my \$a = (\$z - 96) * 2; # \$a is 8000
my \$b = \$x % 5; # 3, 13 modulo 5

As you can see from this code, the operators <u>work</u> similar to rules of algebra. When using the operators there are two rules that you have to keep in mind--the rules of *precedence* and the rules of *associativity*.

Precedence involves which operators will get evaluated first when the expression is ambiguous. For example, consider the first line in our example, which includes the expression, $5 \times 2 + 3$. Since the multiplication operator (*) has precedence over the addition operator (+), the multiplication <u>operation</u> occurs first. Thus, the expression evaluates to 10 + 3 temporarily, and finally evaluates to 13. In other words, precedence dictates which operation occurs first.

What happens when two operations have the same precedence? That is when associativity comes into play. Associativity is either left or right (7). For example, in the expression 2 * \$x / 4 we have two operators with equal precedence, * and /. Perl needs to make a choice about the order in which they get carried out. To do this, it uses the associativity. Since multiplication and division are left associative, <u>it works</u> the expression from left to right, first <u>evaluating</u> to 26 / 4 (since \$x was 13), and then finally evaluating to 6.5.

Briefly, for the sake of example, we will take a look at an operator that is left associative, so we can contrast the difference with right associativity. Notice when we used the exponentiation (**) operator in the example above, we had to write (2 ** 6) ** 2, and not 2 ** 6 ** 2.

What does 2 ** 6 ** 2 evaluate to? Since ** (exponentiation) is **right associative**, first the 6 ** 2 gets evaluated, yielding the expression 2 ** 36, which <u>yields</u> 68719476736, which is definitely not 4096!

Here is a <u>table</u> of the operators we have talked about so far. They are listed in order of precedence. Each line in the table is one order of precedence. Naturally, operators on the same line have the same precedence. The higher an operator is in the table, the higher its precedence.

Operator Associativity Description

**	right	exponentiation
*,/,%	left	multiplication, division, modulus
+, -	left	addition, subtraction

2.4.2 Comparison Operators

Comparing two scalars is quite easy in Perl. The *numeric* comparison operators that you would find in C, C++, or Java are available. However, since Perl does automatic conversion between strings and numbers for you, you must differentiate for Perl between numeric and string

comparison. For example, the scalars "532" and "5" could be compared two different ways-based on numeric value or ASCII string value.

The following table shows the various comparison operators and what they do. Note that in Perl "", 0 and undef are false and anything else as true. (This is an over-simplified definition of true and false in Perl. See section <u>4.2 A Digression--Truth Values</u>, for a complete definition.)

The table below assumes you are executing \$left < OP > \$right, where < OP > is the operator in question.

String	Version 1	tlegtge	eqnecmp
--------	------------------	---------	---------

Operation	Numeric Version	Returns
less than	<	1 iff. <pre>\$left is less than <pre>\$right</pre></pre>
less than or equal to	<=	1 iff. <pre>\$left</pre> is less than or equal to <pre>\$right</pre>
greater than	>	1 iff. <pre>\$left</pre> is greater than <pre>\$right</pre>
greater than or equal to	>=	1 iff. <pre>\$left</pre> is greater than or equal to <pre>\$right</pre>
equal to	==	1 iff. <pre>\$left</pre> is the same as <pre>\$right</pre>
not equal to	! =	1 iff. <pre>\$left</pre> is not the same as <pre>\$right</pre>
compare	<=>	-1 iff. <pre>\$left</pre> is less than <pre>\$right</pre> , 0 iff. <pre>\$left</pre> is equal to <pre>\$right</pre> 1

[an error occurred while processing this directive][an error occurred while processing this directive]

Here are a few examples using these operators.

2.4.3 Auto-Increment and Decrement

The auto-increment and auto-decrement operators in Perl work almost identically to the corresponding operators in C, C++, or Java. Here are few examples:

2.4.4 String Operators

The final <u>set</u> of operators that we will consider are those that operate specifically on strings. Remember, though, that we can use numbers with them, as <u>Perl</u> will do the conversions to strings when needed.

The string operators that you will see and use the most are . and x. The . operator is string concatenation, and the x operator is string duplication.

```
use strict;
my $greet = "Hi! ";
my $longGreet = $greet x 3;  # $longGreet is "Hi! Hi! Hi! "
my $hi = $longGreet . "Paul.";  # $hi is "Hi! Hi! Hi! Paul."
```

2.4.5 Assignment with Operators

It should be duly noted that it is possible to concatenate, like in C, an operator onto the assignment statement to abbreviate using the left hand side as the first operand. For example,

This works for any simple, **<u>binary</u>** operator.

2.5 Output of Scalar Data

To output a scalar, you can use the print and printf built-in functions. We have already seen examples of the print command, and the printf <u>command</u> is very close to that in C or C++. Here are a few examples:

```
use strict;
my $str = "Howdy, ";
my $name = "Joe.\n";
print $str, $name;  # Prints out: Howdy, Joe.<NEWLINE>
my $f = 3e-1;
printf "%2.3f\n", $f; # Prints out: 0.300<NEWLINE>
```

2.6 Special Variables

It is worth noting here that there are some variables that are considered "special" by Perl. These variables are usually either read-only variables that Perl sets for you automatically based on what you are doing in the program, or variables you can set to control the behavior of how Perl performs certain operations.

Use of special variables can be problematic, and can often cause unwanted side effects. It is a good idea to limit your use of these special variables until you are completely comfortable with them and what they do. Of course, like anything in Perl, you can get used to some special variables and not others, and use only those with which you are comfortable.

2.7 Summary of Scalar Operators

In this chapter, we have looked at a number of different scalar operators available in the <u>Perl</u> language. Earlier, we gave a small chart of the operators, ordered by their precedence. Now that we have seen all these operators, we should consider a list of them again, ordered by precedence. Note that some operators are listed as "nonassoc". This means that the given operator is not associative. In other words, it simply does not make sense to consider associative evaluation of the given operator.

Operator	Associativity	Description
<pre>@operator{++}, @operator{}</pre>	nonassoc	auto-increment and auto-decrement
<pre>@operator{**}</pre>	right	exponentiation
<pre>@operator{*}, @operator{/}, @operator{%}</pre>	left	multiplication, division, modulus
<pre>@operator{+}, @operator{-}, @operator{.}</pre>	left	addition, subtraction, concatenation
<pre>@operator{<}, @operator{>}, @operator{<=}, @operator{>=}, @operator{lt}, @operator{gt}, @operator{le}, @operator{ge}</pre>	nonassoc	comparison operators
<pre>@operator{==}, @operator{!=}, @operator{<=>}, @operator{eq}, @operator{ne}, @operator{cmp}</pre>	nonassoc	comparison operators

This list is actually still quite incomplete, as we will learn more operators later on. However, you can always find a full list of all operators in Perl in the *perlop* <u>documentation</u> page, which you can get to on most systems with Perl <u>installed</u> by typing `perldoc perlop'.

3. Arrays

Now that we have a good understanding of the way scalar data and variables work and what can be done with them in Perl, we will look into the most basic of Perl's natural data structures--arrays.

3.1 The Semantics of Arrays

3.2 List Literals

3.3 Array Variables

3.4 Manipulating Arrays and Lists

3.1 The Semantics of Arrays

The arrays in <u>Perl</u> are semantically closest to lists in Lisp or Scheme (sans cons cells), however the syntax that is used to access arrays is closer to arrays in C. In fact, one can often treat Perl's arrays as if they were simply C arrays, but they are actually much more <u>powerful</u> than that.

Perl arrays grow and shrink dynamically as needed. The more <u>data</u> you put into a Perl list, the bigger it gets. As you remove elements from the list, the list will shrink to the right size. Note that this is inherently different from arrays in the C language, where the <u>programmer</u> must keep track and control the size of the array.

However, Perl arrays are accessible just like C arrays. So, you can subscript to anywhere within a given list at will. There is no need to process through the first four elements of the list to get the fifth element (as in Scheme). In this manner, you get the advantages of both a dynamic list, and a static-size array.

The only penalty that you pay for this flexibility is that when an array is growing very large very quickly, it can be a bit inefficient. However, when this must occur, Perl allows you to pre-build an array of certain size. We will show how to do this a bit later.

A Perl array is always a list of scalars. Of course, since Perl makes no direct distinction between numeric and string values, you can easily mix different types of scalars within the same array. However, everything in the array must be a scalar(8).

Note the difference in terminology that is used here. Arrays refer to *variables* that store a list of scalar values. Lists can be written as literals (see section <u>3.2 List Literals</u>) and used in a variety of ways. One of the ways that list literals can be used is to assign to array variables (see section <u>3.3 Array Variables</u>). We will discuss both list literals and array variables in this chapter.

3.2 List Literals

Like scalars, it is possible to write lists as literals right in your code. Of course, as with inserting string literals in your code, you must use proper quoting.

There are two primary ways to <u>quote</u> list literals that we will discuss here. One is using (), and the other is using what is called a quoting operator. The quoting operator for lists is qw. A quoting operator is always followed by a single character, which is the "stop character". It will eat up all the following input until the next "stop character". In the case of qw, it will use each token that it finds as an element in a list until the second "stop character" is reached. The advantage of the qw operator is that you do not need to quote strings in any additional way, since qw is already doing the quoting for you.

Here are a few examples of some list literals, using both () and the qw operator.

```
();  # this list has no elements; the empty list
qw//;  # another empty list
("a", "b", "c",
  1, 2, 3);  # a list with six elements
qw/hello world
  how are you today/; # another list with six elements
```

Note that when we use the (), we have to quote all strings, and we need to separate everything by commas. The qw operator does not require this.

Finally, if you have any two scalar values where all the values between them can be enumerated, you can use an operator called the . . operator to build a list. This is most easily seen in an example:

You will find the . . operator particularly useful with slices, which we will talk about later in this chapter.

3.3 Array Variables

As with scalars, what good are literals if you cannot have variables? So, <u>Perl</u> provides a way to make array variables.

3.3.1 Array Variables 3.3.2 Associated Scalars Each variable in Perl starts with a special character that identifies what type of variable it is. We saw that scalar variables always start with a \$\$'. Similarly, all array variables start with the character, $\geqq0'$, under the same naming rules that are used for scalar variables.

Of course, we cannot do much with a variable if we cannot assign things to it, so the assignment operator works as perfectly with arrays as it did with scalars. We must be sure, though, to always make the right hand side of the assignment a list, not a scalar! Here are a few examples:

Note the cute thing we can do with the () when assigning <code>@allofit</code>. When using (), Perl allows us to insert other variables in the list. These variables can be either scalar or array variables! So, you can quickly build up a new list by "concatenating" other lists and scalar variables together. Then, that new list can be assigned to a new array, or used in any other way that list literals can be used.

3.3.2 Associated Scalars

Every time an array variable is declared, a special set of scalar variables automatically springs into existence, and those scalars change along with changes in the array with which they are associated.

First of all, for an array, @array, of *n* elements. There are scalar variables \$array[0], \$array[1], ..., \$array[n-1] that contain first, second, third, ..., *n*th elements in the array, respectively. The variables in this format are full-fledged scalar variables. This means that anything you can do with a scalar variable, you can do with these elements. This provides a way to access array elements by subscript. In addition, it provides a way to change, modify and update individual elements without actually using the @array variable.

Another scalar variable that is associated to any array variable, @array, is \$#array. This variable always contains the *subscript* of the last element in the array. In other words, \$array[\$#array] is always the last element of the array. The length of the array is always \$#array + 1. Again, you are permitted to do anything with this variable that you can normally do with any other scalar variable; however, you must always make sure to leave the value as an integer greater than or equal to -1. In fact, if you know an array is going to grow very large quickly, you probably want to set this variable to a very high value. When you change the value of \$#array, you not only resize the array for your use, you also direct <u>Perl</u> to allocate a specific amount of space for @array.

Here are a few examples that use the associated scalar variables for an array:

welcome/; # @someStuff: an array of 3 elements

\$#someStuff = 0; # @someStuff now is simply ("Hello") \$someStuff[1] = "Joe"; # Now @someStuff is ("Hello", "Joe") \$#someStuff = -1; # @someStuff is now empty @someStuff = (); # does same thing as previous line

3.4 Manipulating Arrays and Lists

Clearly, arrays and lists are very useful. However, there are a few more things in Perl you can use to make arrays and lists even more useful.

3.4.1 It Slices! 3.4.2 Functions 3.4.3 The Context--List vs. Scalar 3.4.4 Array Interpolation

3.4.1 It Slices!

Sometimes, you may want to create a new array based on some subset of elements from another array. To do this, you use a slice. Slices use a subscript that is itself a list of integers to grab a list of elements from an array. This looks easier in <u>Perl</u> than it does in English:

```
use strict;
my @stuff = qw/everybody wants a rock/;
my @rock = @stuff[1 .. $#stuff];  # @rock is qw/wants a rock/
my @want = @stuff[ 0 .. 1];  # @want is qw/everybody wants/
@rock = @stuff[0, $#stuff];  # @rock is qw/everybody rock/
```

As you can see, you can use both the . . operator and commas to build a list for use as a slice subscript. This can be a very useful feature for array manipulation.

3.4.2 Functions

<u>Perl</u> also provides quite a few functions that operate on arrays. As you learn more and more Perl, you will see lots of interesting functions that <u>work</u> with arrays.

Now, we'll discuss a few of these functions that work on arrays: @builtin{push}, @builtin{pop}, @builtin{shift}, and @builtin{unshift}.

The names @builtin{shift} and @builtin{unshift} are an artifact of the <u>Unix</u> shells that used them to "shift around" incoming arguments.

3.4.2.1 Arrays as Stacks

3.4.2.2 Arrays as Queues

What more is a stack than an unbounded array of things? This attitude is seen in <u>Perl</u> through the push and pop functions. These functions treat the "right hand side" (i.e., the end) of the array as the top of the stack. Here is an example:

3.4.2.2 Arrays as Queues

If we can do stacks, then why not queues? You can build a queue in <u>Perl</u> by using the unshift and <u>pop</u> functions together.(9) Think of the unshift function as "enqueue" and the pop function as "dequeue". Here is an example:

This queue example <u>works</u> because unshift places items onto the front of the array, and pop takes items from the end of the array. However, be careful using more than two arguments on the unshift when you want to process an array as a queue. Recall that unshift places its arguments onto the array *in order* as they are listed in the function call. Consider this example:

Notice that this variable, <code>@notAqueue</code>, is not really a queue, if we use <code>pop</code> to remove items. The moral here is to be careful when using <code>unshift</code> in this manner, since it places it arguments on the array *in order*.

3.4.3 The Context--List vs. Scalar

It may have occurred to you by now that in certain places we can use a list, and in other places we can use a scalar. Perl knows this as well, and decides which is permitted by something called a *context*.

Page **30** of **116**

The context can be either list context or scalar context. Many operations do different things depending on what the current context is.

For example, it is actually valid to use an array variable, such as <code>@array</code>, in a scalar context. When you do this, the array variable evaluates to the number of elements in the array. Consider this example:

Note that Perl knows not to try and stuff @things into a scalar, which does not make any sense. It evaluates @things in a scalar context and given the number of elements in the array.

You must always be aware of the context of your operations. Assuming the wrong context can cause a plethora of problems for the new Perl programmer.

3.4.4 Array Interpolation

Array variables can also be evaluated through interpolation into a double-quoted string. This works very much like the interpolation of scalars into double-quoted strings (see section 2.3.1<u>Scalar Interpolation</u>). When an array variable is encountered in a double-quoted string, Perl will join the array together, separating each element by spaces. Here is an example:

Note the use of slices when assigning *\$stuff*. As you can see, Perl can be very expressive when we begin to use the interaction of different, interesting features.

4. Control Structures

The center of any imperative programming language is control structures. Although Perl is not purely an imperative programming language, it has ancestors that are very much imperative in nature, and thus Perl has inherited those same control structures. It also has added a few of its own.

As you begin to learn about Perl's control structures, realize that a good number of them are syntactic sugar. You can survive using only a subset of all the control structures that are available in Perl. You should use those with which you are comfortable. Obey the "hubris" of Perl, and write code that is readable. But, beyond that, do not use any control structures that you do not think you need.

4.1 Blocks

4.2 A Digression--Truth Values

4.3 The if/unless Structures

4.4 The while/until Structures

4.5 The do while/until Structures

4.6 The for Structure

4.7 The foreach Structure

4.1 Blocks

The first <u>tool</u> that you need to begin to use control structures is the ability to write code "blocks". A block of code could be any of the <u>code examples</u> that we have seen thus far. The only difference is, to make them a block, we would surround them with {}.

```
use strict;
{
my $var;
Statement;
Statement;
Statement;
}
```

Anything that looks like that is a block. Blocks are very simple, and are much like code blocks in languages like C, C++, and Java. However, in <u>Perl</u>, code blocks are decoupled from any particular control structure. The above code example is a valid piece of Perl code that can appear just about anywhere in a Perl <u>program</u>. Of course, it is only particularly useful for those functions and structures that use blocks.

Note that any variable declared in the block (in the example, s_{var}) lives only until the end of that block. With variables declared my, normal lexical scoping that you are familiar with in C, C++, or Java applies.

4.2 A Digression--Truth Values

We have mentioned truth and "true and false" a few times now; however, we have yet to give a clear definition of what truth values are in Perl.

Every expression in <u>Perl</u> has a truth value. Usually, we ignore the truth value of the expressions we use. In fact, we have been ignoring them so far! However, now that we are going to begin studying various control structures that rely on the truth value of a given expression, we should look at true and false values in Perl a bit more closely.

The basic rule that most Perl <u>programmers</u> remember is that 0, the empty string and undef are false, and everything else is true. However, it turns out that this rule is not actually completely accurate.

The actual rule is as follows:

Everything in Perl is true, except:

- the strings "" (the empty string) and "0" (the string containing only the character, 0), or any string expression that evaluates to either "" (the empty string) or "0".
- any numeric expression that evaluates to a numeric 0.
- any value that is not defined (i.e., equivalent to undef).

If that rule is not completely clear, the following table gives some example Perl expressions and states whether they are true or not:

0	number	false
0.0	number	false
0.0000	number	false
	string	false
"0"	string	false
"0.0"	string	true
undef	N/A	false
42 - (6 * 7)	number	false
"0.0" + 0.0	number	false
"foo"	string	true

Expression String/Number? Boolean value

There are two expressions above that easily confuse new <u>Perl programmers</u>. First of all, the expression "0.0" is true. This is true because it is a string that is not "0". The only string that is not empty that can be false is "0". Thus, "0.0" must be true.

Next, consider "0.0" + 0.0. After what was just stated, one might assume that this expression is true. However, this expression is **false**. It is false because + is a numeric operator, and as such, "0.0" must be turned into its numeric equivalent. Since the numeric equivalent to "0.0" is 0.0, we get the expression 0.0 + 0.0, which evaluates to 0.0, which is the same as 0, which is false.

Finally, it should be noted that all references are true. The topic of Perl references is beyond the scope of this book. However, if we did not mention it, we would not be giving you the whole truth story.

4.3 The if/unless Structures

The if and unless structures are the simplest control structures. You are no doubt comfortable with if statements from C, C++, or Java. Perl's if statements work very much the same.

```
use strict;
if (expression) {
    Expression_True_Statement;
    Expression_True_Statement;
    Expression_True_Statement;
} elsif (another_expression) {
    Expression_Elseif_Statement;
    Expression_Elseif_Statement;
    Expression_Elseif_Statement;
    Else_Statement;
    Else_Statement;
    Else_Statement;
    Else_Statement;
}
```

There are a few things to note here. The elsif and the else statements are both optional when using an if. It should also be noted that after each if (expression) or elsif (expression), a code *block* is required. These means that the {}'s are mandatory in all cases, even if you have only one statement inside.

The unless statement works just like an if statement. However, you replace if with unless, and <u>the code</u> block is executed only if the expression is *false* rather than true.

```
Thus unless (expression) { } is functionally equivalent to if (! expression) { }.
```

4.4 The while/until Structures

The while structure is equivalent to the while structures in Java, C, or C++. The code executes while the expression remains true.

```
use strict;
while (expression) {
    While_Statement;
    While_Statement;
    While_Statement;
}
```

The until (expression) structure is functionally equivalent while (! expression).

4.5 The do while/until Structures

The do/while structure works similar to the while structure, except that the code is executed at least once before the condition is checked.

```
use strict;
Page 34 of 116
```

```
do {
    DoWhile_Statement;
    DoWhile_Statement;
    DoWhile_Statement;
} while (expression);
```

Again, using until (expression) is the same as using while (! expression).

4.6 The for Structure

The for structure <u>works</u> similarly to the for structure found in C, C++ or <u>Java</u>. It is really syntactic sugar for the while <u>statement</u>.

Thus:

```
use strict;
for(Initial_Statement; expression; Increment_Statement) {
    For_Statement;
    For_Statement;
    For_Statement;
}
```

is equivalent to:

```
use strict;
Initial_Statement;
while (expression) {
    For_Statement;
    For_Statement;
    Increment_Statement;
}
```

4.7 The foreach Structure

The foreach control structure is the most interesting in this chapter. It is specifically designed for processing of Perl's native <u>data types</u>.

The foreach structure takes a scalar, a list and a block, and <u>executes</u> the block of code, <u>setting</u> the scalar to each value in the list, one at a time. Consider an example:

```
use strict;
my @collection = qw/hat shoes shirts shorts/;
foreach my $item (@collection) {
    print "$item\n";
}
```

This will print out each item in collection on a line by itself. Note that you are permitted to declare the scalar variable right with the foreach. When you do this, the variable lives only as long as the foreach does.

You will find foreach to be one of the most useful looping structures in <u>Perl</u>. Any time you need to do something to each element in the list, chances are, using a foreach is the best choice.

5. Associative Arrays (Hashes)

This chapter will introduce the third major Perl abstract <u>data type</u>, associative arrays. Also known as hashes, associative arrays provide native language support for one of the most useful <u>data structures</u> that programmers implement--the hash table.

5.1 What Is It? 5.2 Variables 5.3 Literals 5.4 Functions 5.5 Slices 5.6 Context Considerations

5.1 What Is It?

Associative arrays, also frequently called *hashes*, are the third major <u>data type</u> in Perl after scalars and arrays. Hashes are named as such because they <u>work</u> very similarly to a common <u>data</u> <u>structure</u> that programmers use in other languages--hash tables. However, hashes in <u>Perl</u> are actually a direct *language supported* <u>data</u> type.

5.2 Variables

We have seen that each of the different native <u>data types</u> in Perl has a special character that identify that the variable is of that type. Hashes always start with a %.

Accessing a hash <u>works</u> very similar to accessing arrays. However, hashes are not subscripted by numbers. They can be subscripted by an arbitrary scalar value. You simply use the {} to subscript the value instead of [] as you did with arrays. Here is an example:

```
use strict;
my %table;
$table{'schmoe'} = 'joe';
$table{7.5} = 2.6;
```

In this example, our hash, called, <code>%table</code>, has two entries. The key 'schmoe' is associated with the value 'joe', and the key 7.5 is associated with the value 2.6.
Just like with array elements, hash elements can be used anywhere a scalar variable is permitted. Thus, given a @hash{%table} built with <u>the code</u> above, we can do the following:

```
print "$table{'schmoe'}\n";  # outputs "joe\n"
--$table{7.5};  # $table{7.5} now contains 1.6
```

Another interesting fact is that all hash variables can be evaluated in the list context. When done, this gives a list whose odd elements are the keys of the hash, and whose even elements are the corresponding values. Thus, assuming we have the same <code>%table</code> from above, we can <u>execute</u>:

my @tableListed = %table; # @tableListed is qw/schmoe joe 7.5 1.6/

If you happen to evaluate a hash in scalar context, it will give you undef if no entries have yet been defined, and will evaluate to true otherwise. However, evaluation of hashes in scalar context is not recommended. To test if a hash is defined, use defined(%hash).

5.3 Literals

"Hash literals" per se do not exist. However, remember that when we evaluate a hash in the list context, we get the pairs of the hash unfolded into the list. We can exploit this to do hash literals. We simply write out the list pairs that we want placed into the hash. For example:

```
use strict;
my %table = qw/schmoe joe 7.5 1.6/;
```

would give us the same hash we had in the previous example.

5.4 Functions

You should realize that any function you already know that <u>works</u> on arrays will also work on hashes, since you can always evaluate a hash in the list context and get the pair list. However, there are a variety of functions that are specifically designed and optimized for use with hashes.

5.4.1 Keys and Values 5.4.2 Each

5.4.1 Keys and Values

When we evaluate a hash in a list context, <u>Perl</u> gives us the paired list that can be very useful. However, sometimes we may only want to look at the list of <u>keys</u>, or the list of values. Perl provides two optimized functions for doing this: keys and values.

```
use strict;
my %table = qw/schmoe joe smith john simpson bart/;
my @lastNames = keys %table;  # @lastNames is: qw/schmoe smith simpson/
my @firstNames = values %table;  # @firstNames is: qw/joe john bart/
```

5.4.2 Each

The each function is one that you will find particularly useful when you need to go through each element in the hash. The each function returns each <u>key</u>-value pair from the hash one by one as a list of two elements. You can use this function to run a while across the hash:

```
use strict;
my %table = qw/schmoe joe smith john simpson bart/;
my($key, $value); # @cc{Declare two variables at once}
while ( ($key, $value) = each(%table) ) {
    # @cc{Do some processing on @scalar{$key} and @scalar{$value}}
}
```

This while terminates because each returns undef when all the pairs have been exhausted. However, be careful. Any change in the hash made will "reset" the each function for that hash.

So, if you need to loop and change values in the hash, use the following foreach across the keys:

```
use strict;
my %table = qw/schmoe joe smith john simpson bart/;
foreach my $key (keys %table) {
    # Do some processing on $key and $table{$key}
}
```

5.5 Slices

It turns out you can slice hashes just like you were able to slice arrays. This can be useful if you need to <u>extract</u> a certain set of values out of a hash into a list.

```
use strict;
my %table = qw/schmoe joe smith john simpson bart/;
my @friends = @table{'schmoe', 'smith'}; # @friends has qw/joe john/
```

Note the use of the @ in front of the hash name. This shows that we are indeed producing a normal list, and you can use this construct in any list context you would like.

5.6 Context Considerations

We have now discussed all the different ways you can use variables in list and scalar context. At this point, it might be helpful to review all the ways we have used variables in different contexts. The table that follows identifies many of the ways variables are used in <u>Perl</u>.

Expression	Context	Variable	Evaluates to
\$scalar	scalar	\$scalar, a scalar	the value held in <code>\$scalar</code>
@array	list	@array, an array	the list of values (in order) held in @array
@array	scalar	@array, an array	<pre>the total number of elements in @array (same as \$#array + 1)</pre>
\$array[\$x]	scalar	@array, an array	the $(\$x+1)$ th element of $@array$
\$#array	scalar	@array, an array	the subscript of the last element in $\ensuremath{\texttt{Carray}}$ (same as $\ensuremath{\texttt{Carray}}$ -1)
@array[\$x, \$y]	list	@array, an array	a slice, listing two elements from @array (same as (\$array[\$x], \$array[\$y]))
"\$scalar"	scalar (interpolated)	\$scalar, a scalar	a string containing the contents of \$scalar
"@array"	scalar (interpolated)	@array, an array	a string containing the elements of @array, separated by spaces
%hash	list	%hash, a hash	a list of alternating \underline{keys} and values from <code>%hash</code>
\$hash{\$x}	scalar	%hash, a hash	the element from <code>%hash</code> with the key of x
@hash{\$x, \$y}	list	%hash, a hash	a slice, listing two elements from %hash (same as (\$hash{\$x}, \$hash{\$y})

6. Regular Expressions

One of <u>Perl's</u> original applications was text processing (see section <u>A.1 A Brief History of Perl</u>). So far, we have seen easy <u>manipulation</u> of scalar and list <u>data</u> is in Perl, but we have yet to explore <u>the core</u> of Perl's text processing construct--<u>regular expressions</u>. To remedy that, this chapter is devoted completely to regular expressions.

6.1 The Theory Behind It All

6.2 The Simple

6.3 Pattern Matching

6.1 The Theory Behind It All

Regular expressions are a concept borrowed from automata theory. Regular expressions provide a a way to describe a "language" of strings.

The term, *language*, when used in the sense borrowed from automata theory, can be a bit confusing. A *language* in automata theory is simply some (possibly infinite) set of strings. Each string (which can be possibly empty) is composed of a set of characters from a fixed, finite set. In our case, this set will be all the possible ASCII characters(10).

When we write a regular expression, we are writing a description of some set of possible strings. For the regular expression to have meaning, this set of possible strings that we are defining should have some meaning to us.

Regular expressions give us extreme power to do pattern matching on text documents. We can use the regular expression syntax to write a succinct description of the entire, infinite class of strings that fit our specification. In addition, anyone else who understands the description language of regular expressions, can easily read out description and determine what set of strings we want to match. Regular expressions are a universal description for matching regular strings.

When we discuss regular expressions, we discuss "matching". If a regular expression "matches" a given string, then that string is in the class we described with the regular expression. If it does not match, then the string is not in the desired class.

6.2 The Simple

We can start our discussion of <u>regular expression</u> by considering the simplest of operators that can actually be used to create all possible regular expressions (11). All the other regular expression operators can actually be reduced into a set of these simple operators.

6.2.1 Simple Characters 6.2.2 The * Special Character 6.2.3 The . Character 6.2.4 The | Character 6.2.5 Grouping with ()s 6.2.6 The Anchor Characters

6.2.1 Simple Characters

In <u>regular expressions</u>, generally, a character matches itself. The only exceptions are regular expression special characters. To match one of these special characters, you must put a $\$ before the character.

For example, the regular expression abc matches a set of strings that contain abc somewhere in them. Since * happens to be a regular expression special character, the regular expression $\setminus *$ matches any string that contains the * character.

6.2.2 The * Special Character

As we mentioned * is a <u>regular expression</u> special character. The * is used to indicate that zero or more of the previous <u>characters</u> should be matched. Thus, the regular expression a^* will match any string that contains zero or more a's.

Note that since a* will match any string with zero or more a's, a* will match *all* strings, since all strings (including the empty string) contain at least zero a's. So, a* is not a very useful regular expression.

A more useful regular expression might be baa*. This regular expression will match any string that has a b, followed by one or more a's. Thus, the <u>set</u> of strings we are matching are those that contain ba, baa, baaa, etc. In other words, we are looking to see if there is any "sheep speech" hidden in our text.

6.2.3 The . Character

The next special <u>character</u> we will consider is the . character. The . will match any valid character. As an example, consider the <u>regular expression</u> a.c. This regular expression will match any string that contains an a and a c, with any possible character in between. Thus, strings that contain <u>abc</u>, acc, amc, etc. are all in the class of strings that this regular expression matches.

6.2.4 The | Character

The | special <u>character</u> is equivalent to an "or" in <u>regular expressions</u>. This character is used to give a choice. So, the regular expression abc|def will match any string that contains either <u>abc</u> or def.

6.2.5 Grouping with ()s

Sometimes, within regular expressions, we want to group things together. Doing this allows building of larger regular expressions based on smaller components. The ()'s are used for grouping.

For example, if we want to match any string that contains abc or def, zero or more times, surrounded by a xx on either side, we could write the regular expression xx (abc|def) *xx. This applies the * character to everything that is in the parentheses. Thus we can match any strings such as xxabcxx, xxabcdefxx, etc.

6.2.6 The Anchor Characters

Sometimes, we want to apply the regular expression from a defined point. In other words, we want to anchor the regular expression so it is not permitted to match anywhere in the string, just from a certain point.

The anchor operators allow us to do this. When we start a regular expression with a \uparrow , it anchors the regular expression to the beginning of the string. This means that whatever the regular expression starts with *must be* matched at the beginning of the string. For example, \uparrow aa* will not match strings that contain one or more a's; rather it matches strings that *start* with one or more a's.

We can also use the \$ at the end of the string to anchor the regular expression at the end of the string. If we applied this to our last regular expression, we have $\aa *\$$ which now matches *only* those strings that consist of one or more a's. This makes it clear that the regular expression cannot just look anywhere in the string, rather the regular expression must be able to match the entire string exactly, or it will not match at all.

In most cases, you will want to either anchor a regular expression to the start of the string, the end of the string, or both. Using a regular expression without some sort of anchor can also produce confusing and strange results. However, it is occasionally useful.

6.3 Pattern Matching

Now that you are familiar with some of the basics of <u>regular expressions</u>, you probably want to know how to use them in <u>Perl</u>. Doing so is very easy. There is an operator, =~, that you can use to match a regular expression against scalar variables. Regular expressions in Perl are placed between two forward slashes (i.e., //). The whole scalar = // expression will evaluate to 1 if a match occurs, and undef if it does not.

Consider the following <u>code sample</u>:

```
use strict;
while ( defined($currentLine = <STDIN>) ) {
    if ($currentLine =~ /^(J|R)MS speaks:/) {
        print $currentLine;
    }
}
```

This code will go through each line of the input, and print only those lines that start with "JMS speaks:" or "RMS speaks:".

6.4 Regular Expression Shortcuts

Writing out regular expressions can be problematic. For example, if we want to have a regular expression that matches all digits, we have to write:

```
(0|1|2|3|4|5|6|7|8|9)
```

It would be terribly annoying to have to write such things out. So, Perl gives an incredible number of shortcuts for writing regular expressions. These are largely syntactic sugar, since we could write out regular expressions in the same way we did above. However, that is too cumbersome.

For example, for ranges of values, we can use the brackets, []'s. So, for our digit expression above, we can write [0-9]. In fact, it is even easier in perl, because d will match that very same thing.

There are lots of these kinds of shortcuts. They are listed in the `perlre' online manual. They are listed in many places, so there is no need to list them again here.

However, as you learn about all the regular expression shortcuts, remember that they can all be reduced to the original operators we discussed above. They are simply short ways of saying things that can be built with regular characters, *, (), and |.

7. Subroutines

Until now, all the <u>Perl</u> programs that we have written have simply a set of <u>instructions</u>, line by line. Like any good language, Perl allows one to write <u>modular</u> code. To do this, at the very least, the language must allow the <u>programmer</u> to set aside subroutines of code that can be reused. Perl, of course, provides this feature.

Note that many people call Perl subroutines "functions". We prefer to use the term "functions" for those routines that are built in to Perl, and "subroutines" for code written by the <u>Perl</u> <u>programmer</u>. This is not standard terminology, so you may hear others use subroutines and functions interchangeably, but that will not be the case in this book. We feel that it is easier to make the distinction if we have two different terms for functions and subroutines.

Note that user subroutines can be used anywhere it is valid to use a native Perl function.

7.1 Defining Subroutines

7.2 Returning Values

7.3 Using Arguments

7.1 Defining Subroutines

Defining a subroutine is quite easy. You use the <u>keyword</u> sub, followed by the name of your subroutine, followed by a code block. This friendly subroutine can be used to greet the user:

```
use strict;
sub HowdyEveryone {
```

Page 43 of 116



Now, anywhere in the code where we want to greet the user, we can simply say:

&HowdyEveryone;

and it will print that <u>message</u> to the user. In fact, in most cases, the & for invoking subroutines is optional.

7.2 Returning Values

Perhaps we did not want our new subroutine to actually print the <u>message</u>. Instead, we would like it to return the string of the message, and then we will call print on it.

This is very easy to do with the return statement.

```
use strict;
sub HowdyEveryone {
    return "Hello everyone.\nWhere do you want to go with Perl today?\n";
}
print &HowdyEveryone;
```

7.3 Using Arguments

A subroutine is not much good if you cannot give it input on which to operate. Of course, <u>Perl</u> allows you to pass arguments to subroutines just like you would to native Perl functions.

At the start of each subroutine, Perl sets a special array variable, $@_$, to be the list of arguments sent into the subroutine. By standard convention, you can access these variables through $\$_[0$... $\$#_]$. However, it is a good idea to instead immediately declare a list of variables and assign $@_$ to them. For example, if we want to greet a particular group of people, we could do the following:

Note that since we used my, and we are in a new block, the variables we declared will live only as long as the subroutine execution.

This subroutine leaves a bit to be desired. It would be nice if we could have a custom greeting, instead of just "Hello". In addition, we would like to greet as many people as we want to, not just two. This version fixes those two problems:

```
use strict;
Page 44 of 116
```

```
sub HowdyEveryone {
    my($greeting, @names) = @_;
    my $returnString;
    foreach my $name (@names) {
        $returnString .= "$greeting, $name!\n";
    }
    return $returnString .
        "Where do you want to go with Perl today?\n";
}
print &HowdyEveryone("Howdy", "bart", "lisa", "homer", "marge", "maggie");
```

We use two interesting techniques in this example. First of all, we use a list as the last parameter when we accept the arguments. This means that everything after the first argument will be put into @names. Note that had any other variables followed @names, they would have remained undefined. However, scalars before the array (like \$greeting) do receive values out of @_. Thus, it is always a good idea to only make the array the last argument.

8. Basic Input with Perl

As a Perl developer it is inevitable that you are going to have to communicate with the users of your programs from time to time. This will likely be in the form of asking the users questions and displaying some form of status information as the Perl script executes. It may also be necessary to accept input from other sources that have been redirected to the input stream of your Perl program.

In this chapter we will explore the area of basic Input using Perl and will address the areas of input both from the user's keyboard and from other sources such as output from another application or the contents of a file. In the next chapter we will focus on Perl Output techniques.

8.1 Reading Input from Standard Input

8.2 STDIN and Redirection

8.3 Input Control using the Diamond Operator

8.4 Input and the Default Variable

8.1 Reading Input from Standard Input

Input is read from the user via the input stream. In simplest terms you can think of the operator as the user's keyboard although on Linux and <u>UNIX</u> systems output from other sources can be redirected to the stream of your <u>Perl</u> program. This topic will be covered later in this chapter but for now lets assume the keyboard as .

The most basic use of the operator can be expressed as follows:

#!/usr/bin/perl
Page 45 of 116

\$userinput = <STDIN>; chomp (\$userinput); print "User typed \$userinput\n";

This script, when executed, will wait for the user type to something and then display that input after the keyboard key is pressed. The chomp() <u>command</u> is used here to strip off the trailing carriage return giving us just the text that was entered. In a real world application you would do something meaningful with this input but for the sake of this example we will just use the <u>print command</u> to display whatever the user entered.

As you have probably come to expect with Perl there are many ways that the operator can be used. For example we don,t have to read a single line of user input and can easily read multiple lines into an array:

The above example will continue to read lines until the End of File (EOF) control character is encountered. On a <u>Linux</u> or UNIX based system this is typically represented by the Ctrl-D key. To find out what your EOF character is on a Linux or UNIX <u>system</u> run the stty as follows in a shell window:

stty -a

stty will display the current setting for your terminal window. Look for the .eof. entry which will typically be configured by default as .^D. (i.e the D key pressed whilst holding down the Crtl key).

8.2 STDIN and Redirection

Up until this point we have assumed that is always going to be input that comes directly from the user.s keyboard. Users familiar with the concept of I/O redirection available in Linux and UNIX shells will be aware that it is also possible to redirect the output from either another program or use the contents of a file so that it appears to be keyboard input.

Input from a file can achieved using "<" I/O redirection on the command line when we invoke our Perl script. For example, assuming we had called the above example .showtext. and given it appropriate execute permissions it could be invoked as follows:

./showtext < /etc/passwd</pre>

Assuming you are on a Linux or UNIX based system this should result in the contents of the /etc/passwd file being displayed in the terminal window as if the user had typed it in on the keyboard.

Output from other programs can similarly be redirected as input to a Perl script using the pipe (|) command. For example to divert the output from the .ls. command:

ls -l | ./showtext

This will display the output from the ls -l command as though it too was typed by the user at the keyboard. Page **46** of **116**

8.3 Input Control using the Diamond Operator

The diamond operator (so called because it resembles a diamond and allegedly named this by the daughter of <u>Perl</u> creator, Larry Wall) is represented by the <> characters and allows a <u>Perl script</u> to support input from a number of different sources. <u>The key</u> benefit of this is that it allows the choice of input to be specified at runtime rather than hard coded at the script development stage.

Lets take our previous example and adapt it slightly to make use of the diamond operator:

What this essentially means is that we can execute our script with a variety of invocation options on the <u>command</u> line to designate the source of the input.

For example we can include the <u>file name</u> that we want to display as an invocation argument on the command line that we want to display. For example:

```
./showtext /etc/passwd
```

This will output the contents of the /etc/passwd <u>file</u>. We can also use multiple command line arguments to select more than one file:

./showtext /etc/passwd /etc/hosts This will display both the hosts and passwd files located in the /etc directory of our <u>system</u>.

When using the diamond operator is read by default if nothing is specified on the command line. For example the following will read input from the keyboard:

./showtext

You can, of course, mix and match invocation arguments. The "-" invocation line argument instructs the script to read and as such can be included on the command line:

```
./showtext myfile1 - myfile2
```

The above command line will cause the file "myfile1" to be processed, followed by the STDIN input stream (until EOF is received in the input stream) and finally the file named "myfile2".

If an invalid filename is specified as an invocation operator when using the diamond operator an error message will be displayed that will look something like:

Can't open myfile1: No such file or directory at ./showtext line 2.

8.4 Input and the Default Variable

It is quite acceptable and extremely common to use the Perl default variable (\$_) when reading input. This is ideal for the purposes of coding efficiency which, after all, is one of the corner

stones of Perl. The following script, for example, will loop continuously reading user input and displaying the default variable until the EOF control character is entered by the user:

```
#!/usr/bin/perl
while (<STDIN>) {
        print "You entered $_";
}
```

9. Perl Output

Having covered the basics of handling input in the previous chapter now is a good time to look at how output is handled in Perl. It is very unlikely that every Perl script you write will operate silently with no output to indicate progress or status. After all the end users of our software need all the help they can get.

In this chapter we will explore the different ways of displaying output to the user using both standard print commands and formatted output using printf.

9.1 Standard Output and the print Operator

9.2 Formatted Output and the printf Operator

9.3 Field Widths with printf

9.1 Standard Output and the print Operator

By default output from a <u>Perl</u> program goes to the standard output stream. The basic operator for this output is the print operator. Essentially the print operator is passed a list of items and outputs them to the standard output stream.

Values passed to print can be in a number of forms. For example:

A string value:

```
print "Hello my name is Fred\n";
A string variable:
$name="fred";
print $name;
A mathematical calculation:
    print 2+4;
Or even a mixture of the three:
    print "I asked $name and he told me 2+4 equals ", 2+4, ".\n";
which will display:
    I asked fred and he told me 2+4 equals 6.
Page 48 of 116
```

The print operator can also be used to print an array:

print @array; The above <u>command</u> will print all the items contained in an array. For example:

```
#!/usr/bin/perl
@colorarray = qw { white red green blue yellow black };
print @colorarray;
```

will output each element of the array. Note that none of the elements in the array have newline characters so they are all displayed on the same line:

```
whiteredgreenblueyellowblack
To display the array as an interpolated array put the array in double quotes:
```

```
#!/usr/bin/perl
@colorarray = qw { white red green blue yellow black };
print "@colorarray";
```

The <u>print command</u> treats the array as though it had been interpolated into a string variable and will output the values as a single string separated by spaces:

white red green blue yellow black

9.2 Formatted Output and the printf Operator

Whilst the print command is useful much of the time for outputting basic messages there is a much more flexible and powerful output operator. This is the printf formatted print operator. If you are familiar with the printf function in the C programming language then you are in luck . the two forms of printf work comparably and you will quickly get up to speed on Perl printf. If you are new to printf you will very quickly become familiar with the concept.

The printf operator takes arguments in stages. The first argument is referred to as the .format string.. This governs how the string to be displayed will be formatted in terms of both any text to be displayed and both the format and location of any values that are to be output to the standard output stream.

The remaining arguments define what values are to be placed in the various locations and formats defined in the format string.

The format string is made up of optional text and .conversions.. The conversions control how each subsequent corresponding value argument is to be displayed. These conversions always begin with a % character to distinguish them from other text in the format string.

Lets start with a simple example. Suppose we have two scalar values one a string representing a name and the other an integer representing a number of days. We want to display a sentence that when run will include these two values in a sentence:

```
$days=3
$name = "James"
printf "My name is %s and I have reading Picking Up Perl for %d days\n",
$name, $days;
```

In this example we have a string that contains two conversions. The first is the %s conversion for our name string. This tells printf that the first argument after the format string is to be treated as a string value and displayed at the location in the template where the %s is located.

The second conversion is a %d which will tells printf to treat the second argument after the format string as a decimal integer and display it in the location of the %d conversion.

The output from the above printf operation would be:

My name is James and I have been reading Picking Up Perl for 5 days. Perl printf supports a number of conversions:

%% a percent sign %c a character with the given number %s a string %d a signed integer, in decimal %u an unsigned integer, in decimal %o an unsigned integer, in octal %x an unsigned integer, in hexadecimal %k a floating-point number, in scientific notation %f a floating-point number, in fixed decimal notation %g a floating-point number, in %e or %f notation

9.3 Field Widths with printf

Another useful feature of printf conversion (the % directives) lies in the area of field widths. These are values included in the % conversion directive to specify the width of a field and are especially useful in lining up columns of data. The field width value is placed between the % and the conversion character such as:

printf "%7d\n", 12345; printf "%7d\n", 123; will create right justified output:

12345 123

Negative values can be used to create left justified fixed width data fields. This is of particular use when creating multi-column data output:

```
printf "%-10d", 12345;
printf "%-10d\n", 123;
printf "%-10d", 1;
printf "%-10d\n", 123456;
This will output the data in left justified columns:
```

12345 123 1 123456

The conversion value can also be used to control the number of decimal places displayed for floating point (%f) numbers:

```
printf "%15.3f\n", 53/9;
printf "%15.4f\n", 53/9;
```

Page **50** of **116**

printf "%15.7f\n", 53/9;

This will output right justified data with varying numbers of digits after the decimal point as defined in the conversions:

5.889 5.8889 5.888889

General Index

Jump to: <u>#</u> ; ≤ <u>A C E F H I K L N O P Q R S U V W</u> Index Entry Section # `#' 1.1 A First Perl Program ; `;' 1.1 A First Perl Program < <>, the file handle operator 1.1 A First Perl Program Α Alan Kay A.3 The Slogans associativity 2.4.1 Numerical Operators С 1.1 A First Perl Program comments Ε easy jobs, made easy by Perl A.3 The Slogans

2.2.1 Numeric Literals

expression

1.2 Expressions, Statements, and Side-Effects

F

	FDL, GNU Free Documentation Licer	se B. GNU Free Documentation License
--	-----------------------------------	--------------------------------------

floating point	2.2 Numbers
functions, chomp	1.1 A First Perl Program
functions, defined	2.3.2 Undefined Variables
functions, each	5.4.2 Each
functions, keys	5.4.1 Keys and Values
functions, my	1.1 A First Perl Program
functions, pop	3.4.2.1 Arrays as Stacks
functions, print	1.1 A First Perl Program
functions, print	2.1.2 A DigressionThe print Function
functions, push	3.4.2.1 Arrays as Stacks
functions, shift	3.4.2.2 Arrays as Queues
functions, undef	2.3.2 Undefined Variables
functions, unshift	3.4.2.2 Arrays as Queues
functions, values	5.4.1 Keys and Values

Н

hard jobs, made possible by Perl	A.3 The Slogans
hubris	A.3 The Slogans

I

	impatience	A.3 The Slogans
	integer	2.2 Numbers
	interpolation	2.1.3.1 Interpolation in Double-quoted Strings
	interpolation, scalar	2.3.1 Scalar Interpolation
к		
	<u>Kay, Alan</u>	A.3 The Slogans
L		
	languages, natural	A. Background of Perl
	languages, natural	A.2 Perl as a Natural Language
	laziness	A.3 The Slogans
	literals, numeric	2.2.1 Numeric Literals
	literals, string	2.1 Strings
N		
	newlines, removing with chomp	1.1 A First Perl Program
	<u>numbers</u>	2.2 Numbers
0		
	<u>operators</u>	2.4 Operators
	operators, numeric	2.4.1 Numerical Operators
	<u>options, -c</u>	<u>1.1 A First Perl Program</u>

Ρ

<u>panacea</u>	A.3 The Slogans
Perl, definition of	A.1 A Brief History of Perl
<u>Perl, history of</u>	A.1 A Brief History of Perl
Perl, overview of	A. Background of Perl
<u>pragma</u>	<u>1.1 A First Perl Program</u>
precedence	2.4.1 Numerical Operators

Q

<u>quotes, double</u>	2.1.3 Double-quoted Strings
<u>quotes, double</u>	2.3.1 Scalar Interpolation

R

reading from a file

1.1 A First Perl Program

S <u>scalar</u> 1.1 A First Perl Program 2. Working with Scalars <u>scalar</u> 2.3 Scalar Variables <u>scalar</u> 2.5 Output of Scalar Data <u>scalar</u> standard input 1.1 A First Perl Program <u>statement</u> 1.1 A First Perl Program 1.2 Expressions, Statements, and Side-Effects <u>statement</u> 1.1 A First Perl Program <u>STDIN</u> 2.1 Strings <u>strings</u> 2.1.3 Double-quoted Strings <u>strings</u>

U Usenet A.1 A Brief History of Perl V variables, scalar 2.3 Scalar Variables variables, scalar 2.5 Output of Scalar Data W V Wall, Larry A.1 A Brief History of Perl Wall, Larry A.2 Perl as a Natural Language

Jump to: <u>#</u>; ≤ <u>A</u> <u>C</u> <u>E</u> <u>F</u> <u>H</u> <u>I</u> <u>K</u> <u>L</u> <u>N</u> <u>O</u> <u>P</u> <u>Q</u> <u>R</u> <u>S</u> <u>U</u> <u>V</u> <u>W</u>

Examples

#!/usr/bin/perl -w

print "Hello, world.\n";

#!/usr/bin/perl

printx "Hello, world.\n";

#!/usr/bin/perl
use warnings;

print "Hello, world. \n";

#!/usr/bin/perl
use warnings;

Print a short message
print "Hello, world.\n";

#!/usr/bin/perl use warnings; print "Hello, world.\n"; # Print a short message #!/usr/bin/perl #arithop1.plx use warnings; print 69 + 118; #!/usr/bin/perl #arithop2.plx use warnings; print "21 from 25 is: ", 25 - 21, "\n"; print "4 + 13 - 7 is: ", 4 + 13 - 7, "\n"; -----#!/usr/bin/perl #arithop3.plx use warnings; print"7 times 15 is ", 7 * 15, "\n"; print "249 over 3 is ", 249 / 3, "\n"; #!/usr/bin/perl #arithop4.plx use warnings; print 3 + 7 * 15, "\n"; #!/usr/bin/perl #arithop5.plx use warnings; print(3 + 7) * 15; #!/usr/bin/perl #arithop6.plx use warnings; print((3 + 7) * 15); _____ #!/usr/bin/perl #arithop7.plx use warnings; print 2**4, "", 3**5, "", -2**4, "\n"; -----#!/usr/bin/perl #arithop8.plx use warnings; Page 56 of 116

print"15 divided by 6 is exactly ", 15 / 6, "\n"; print "That's a remainder of ", 15 % 6, "\n";

#!/usr/bin/perl
#ascii.plx
use warnings;
print"A # has ASCII value ", ord("#"),"\n";
print "A * has ASCII value ", ord("*"),"\n";

#!/usr/bin/perl
#asidel.plx
use warnings;
print 'ex\\ er\\' , ' ci\' se\'' , "\n";

#!/usr/bin/perl
#auto1.plx
use warnings;
\$a=4;
\$b=10;
print "Our variables are ", \$a, " and ", \$b, "\n";
\$b=\$a++;
print "After incrementing, we have ", \$a, " and ", \$b, "\n";
\$b=++\$a*2;
print "Now, we have ", \$a, " and ", \$b, "\n";
\$a=--\$b+4;
print "Finally, we have ", \$a, " and ", \$b, "\n";

#!/usr/bin/perl
#auto2.plx
use warnings;
\$a = "A9"; print ++\$a, "\n";
\$a = "bz"; print ++\$a, "\n";
\$a = "Zz"; print ++\$a, "\n";
\$a = "z9"; print ++\$a, "\n";
\$a = "9z"; print ++\$a, "\n";

#!/usr/bin/perl
#badnums.plx
use warnings;
print 255, "\n";
print 0378, "\n";
print 0b1111112, "\n";
print 0xFG, "\n";

#!/usr/bin/perl
#bitop1.plx
use warnings;
print"51 ANDed with 85 gives us ", 51 & 85, "\n";

#!/usr/bin/perl
#bitop2.plx
use warnings;
print"NOT 85 is", ~85, "\n";

#!/usr/bin/perl
#bool1.plx
use warnings;
print"Is two equal to four? ", 2 == 4, "\n";
print "OK, then, is six equal to six? ", 6 == 6, "\n";

#!/usr/bin/perl
#bool2.plx
use warnings;
print"So, two isn't equal to four? ", 2 != 4, "\n";

#!/usr/bin/perl
#bool3.plx
use warnings;
print"Five is more than six? ", 5 > 6, "\n";
print "Seven is less than sixteen? ", 7 < 16, "\n";
print "Two is equal to two? ", 2 == 2, "\n";
print "One is more than one? ", 1 > 1, "\n";
print "Six is not equal to seven? ", 6 != 7, "\n";

#!/usr/bin/perl
#bool4.plx
use warnings;
print"Seven is less than or equal to sixteen? ", 7 <= 16, "\n";
print "Two is more than or equal to two? ", 2 >= 2, "\n";

#!/usr/bin/perl
#bool5.plx
use warnings;
print"Compare six and nine? ", 6 <=> 9, "\n";
print "Compare seven and seven? ",7 <=> 7, "\n";
print "Compare eight and four? ", 8 <=> 4, "\n";

Page 58 of 116

#!/usr/bin/perl
#bool6.plx
use warnings;
print"Test one: ", 6 > 3 && 3 > 4, "\n";
print "Test two: ", 6 > 3 and 3 > 4, "\n";

```
#!/usr/bin/perl
#currency1.plx
use warnings;
use strict;
my $yen = 180;
print "49518 Yen is ", (49_518/$yen), " pounds\n";
print "360 Yen is ", ( 360/$yen), " pounds\n";
print "30510 Yen is ", (30_510/$yen), " pounds\n";
```

```
_____
```

```
#!/usr/bin/perl
#currency2.plx
use warnings;
use strict;
print "Currency converter\n\nPlease enter the exchange rate: ";
my $yen = <STDIN>;
print "49518 Yen is ", (49_518/$yen), " pounds\n";
print "360 Yen is ", ( 360/$yen), " pounds\n";
print "30510 Yen is ", (30_510/$yen), " pounds\n";
```

#!/usr/bin/perl
#goodnums.plx
use warnings;
print 255, "\n";
print 0377, "\n";
print 0b1111111, "\n";
print 0xFF, "\n";

#!/usr/bin/perl
#heredoc.plx
use warnings;
print<<EOF;
This is a here-document. It starts on the line after the two arrows,\n and it
ends when the text following the arrows is found at the beginning of a line,
like this:</pre>

EOF

#!/usr/bin/perl
#number1.plx
use warnings;
print 25, -4;

#!/usr/bin/perl
#number2.plx
use warnings;
print 25, " ", - 4, "\n";

```
#!/usr/bin/perl
#number3.plx
use warnings;
print 25_000_000, " ", - 4, "\n";
```

#!/usr/bin/perl
#number4.plx
use warnings;
print 25_000_000, " ", 3.141592653589793238462643383279, "\n";

#!/usr/bin/perl
#octhex1.plx
use warnings;
print"0x30\n";
print "030\n";

```
#!/usr/bin/perl
#quotes.plx
use warnings;
print'\tThis is a single quoted string.\n';
print "\tThis is a double quoted string.\n";
```

```
#!/usr/bin/perl
#quotes2.plx
use warnings;
print"C:\\WINNT\\Profiles\\\n";
print 'C:\WINNT\Profiles\', "\n";
```

```
#!/usr/bin/perl
#quotes3.plx
use warnings;
print"It's as easy as that.\n";
print '"Stop," he cried.', "\n";
```

Page 60 of 116

```
#!/usr/bin/perl
#quotes4.plx
use warnings;
print"'\"Hi,\" said Jack. \"Have you read Slashdot today?\"'\n";
#!/usr/bin/perl
#quotes5.plx
use warnings;
print qq/"Hi," said Jack. "Have you read Slashdot today?"'\n/;
_____
#!/usr/bin/perl
#quotes6.plx
use warnings;
print qq|'"Hi," said Jack. "Have you read /. today?"'\n|;
print qq#'"Hi," said Jack. "Have you read /. today?"'\n#;
print qq('"Hi," said Jack. "Have you read /. today?"'\n);
print qq<'"Hi," said Jack. "Have you read /. today?"'\n>;
#!/usr/bin/perl
#scope1.plx
use warnings;
\$record = 4;
print "We're at record ", $record, "\n";
{
     my $record;
     \ = 7;
     print "Inside the block, we're at record ", $record, "\n";
}
print "We're still at record ", $record, "\n";
#!/usr/bin/perl
#scope2.plx
use strict;
use warnings;
\$record = 4;
print "We're at record ", $record, "\n";
{
     my $record;
     \ = 7;
     print "Inside the block, we're at record ", $record, "\n";
}
print "We're still at record ", $record, "\n";
```

```
#!/usr/bin/perl
#str2num.plx
use warnings;
print "12 monkeys" + 0, "\n";
print "Eleven to fly" + 0, "\n";
print "UB40" + 0, "\n";
print "-20 10" + 0, "\n";
print "0x30" + 0, "\n";
```

```
_____
```

```
#!/usr/bin/perl
#strcompl.plx
use warnings;
print"Which came first, the chicken or the egg? ";
print "chicken" cmp "egg", "\n";
print "Are dogs greater than cats? ";
print "dog" gt "cat", "\n";
print "Is ^ less than + ? ";
print "^" lt "+", "\n";
```

```
_____
```

#!/usr/bin/perl
#strcomp2.plx
use warnings;
print"Test one: ", "four" eq "six", "\n";
print "Test two: ", "four" == "six", "\n";

```
#!/usr/bin/perl
#string1.plx
use warnings;
print"Four sevens are ". 4*7 ."\n";
```

#!/usr/bin/perl
#string2.plx
use warnings;
print "GO! "x3, "\n";

#!/usr/bin/perl
#string3.plx
use warnings;
print "Ba". "na"x4 ,"\n";

#!/usr/bin/perl
#string4.plx
use warnings;
print"Ba". "na"x4*3 ,"\n";
print "Ba". "na"x(4*3) ,"\n";

#!/usr/bin/perl
#varint1.plx
use warnings;
use strict;
my \$name = "fred";
print "My name is \$name\n";

#!/usr/bin/perl
#varint2.plx
use warnings;
use strict;
my \$name = "fred";
print 'My name is \$name\n';

#!/usr/bin/perl
#varint3.plx
use warnings;
use strict;
my \$name = "fred";
my \$salutation = "Dear \$name,";
print \$salutation, "\n";

#!/usr/bin/perl
#varint4.plx
use warnings;
use strict;
my \$times = 8;
print "This is the \${times}th time.\n";

```
#!/usr/bin/perl
#vars1.plx
use warnings;
$name = "fred";
print "My name is ", $name, "\n";
_____
#!/usr/bin/perl
#vars2.plx
use warnings;
$name = "fred";
print "My name is ", $name, "\n";
print "It's still ", $name, "\n";
print "It's still ",
                         $name, "\n";
$name = "bill";
print "Well, actually, it's ", $name, "\n";
$name = "fred";
print "No, really, it's ", $name, "\n";
_____
```

```
#!/usr/bin/perl
#vars3.plx
use warnings;
$a = 6*9;
print "Six nines are ", $a, "\n";
$b = $a + 3;
print "Plus three is ", $b, "\n";
$c = $b / 3;
print "All over three is ", $c, "\n";
$d = $c + 1;
print "Add one is ", $d, "\n";
print "\nThose stages again: ", $a, " ", $b, " ", $c, " ", $d, "\n";
```

```
#!/usr/bin/perl
#vars4.plx
use warnings;
$a = 6 * 9;
print "Six nines are ", $a, "\n";
$a = $a + 3;
print "Plus three is ", $a, "\n";
$a = $a / 3;
print "All over three is ", $a, "\n";
$a = $a + 1;
print "Add one is ", $a, "\n";
```

```
-----
```

```
#!/usr/bin/perl
# access.plx
use warnings;
use strict;
print (('salt', 'vinegar', 'mustard', 'pepper')[2]);
print "\n";
```

```
#!/usr/bin/perl
# addelem.plx
use warnings;
use strict;
my \ Qarray1 = (1, 2, 3);
my @array2;
Qarray2 = (Qarray1, 4, 5, 6);
print "@array2\n";
Qarray2 = (3, 5, 7, 9);
Qarray2 = (1, Qarray2, 11);
print "@array2\n";
_____
#!/usr/bin/perl
# arraylen.plx
use warnings;
use strict;
my @array1;
my $scalar1;
@array1 = qw(Monday Tuesday Wednesday Thursday Friday Saturday Sunday);
$scalar1 = @array1;
print "Array 1 is @array1\nScalar 1 is $scalar1\n";
my @array2;
my $scalar2;
@array2 = qw(Winter Spring Summer Autumn);
$scalar2 = @array2;
print "Array 2 is @array2\nScalar 2 is $scalar2\n";
#!/usr/bin/perl
# aslice.plx
use warnings;
use strict;
my @sales = (69, 118, 97, 110, 103, 101, 108, 105, 76, 111, 118, 101);
my @months = qw(Jan Feb Mar May Apr Jun Jul Aug Sep Oct Nov Dec);
print "Second quarter sales:\n";
print "@months[3..5]\n@sales[3..5]\n";
my @q2=@sales[3..5];
# Incorrect results in May, August, Oct, Nov and Dec!
@sales[4, 7, 9..11] = (68, 101, 114, 111, 117);
# Swap April and May
```

```
_____
#!/usr/bin/perl
# backward.plx
use warnings;
use strict;
print qw(
     January February March
April May June
July August September
October November December
)[-1];
_____
#!/usr/bin/perl
# baddayarray1.plx
use warnings;
use strict;
my @days;
@days = qw(Monday Tuesday Wednesday Thursday Friday Saturday Sunday);
days = 31;
#!/usr/bin/perl
# baddayarray2.plx
use warnings;
use strict;
my @days;
my $days;
@days = qw(Monday Tuesday Wednesday Thursday Friday Saturday Sunday);
$days = 31;
print @days, "\n";
print $days, "\n";
#!/usr/bin/perl
#badhash1.plx
use warnings;
use strict;
my %where=(
       Gary => "Dallas",
```

```
Page 66 of 116
```

delete \$where{Lucy};

);

Lucy => "Exeter", Ian => "Reading", Samantha => "Oregon"

print "Lucy lives in \$where{Lucy}\n";

#!/usr/bin/perl
badlist.plx
use warnings;
use strict;
print qw(one,two,three,four);

```
#!/usr/bin/perl
# badprefix.plx
use warnings;
use strict;
my @array = (1, 3, 5, 7, 9);
print @array[1];
```

```
#!/usr/bin/perl
# countdown.plx
use warnings;
use strict;
my @count = (1..5);
for (reverse(@count)) {
    print "$ ...\n";
    sleep 1;
}
print "BLAST OFF!\n";
_____
#!/usr/bin/perl
# dayarray.plx
use warnings;
use strict;
my @days;
@days = qw(Monday Tuesday Wednesday Thursday Friday Saturday Sunday);
print @days, "\n";
_____
#!/usr/bin/perl
# elems.plx
use warnings;
use strict;
my @array = qw(alpha bravo charlie delta);
```

print "Scalar value : ", scalar @array, "\n";

print "Highest element: ", \$#array, "\n";

```
#!/usr/bin/perl
# forloop1.plx
use warnings;
use strict;
my @array = qw(America Asia Europe Africa);
my $element;
for $element (@array) {
      print $element, "\n";
}
#!/usr/bin/perl
# forloop2.plx
use warnings;
use strict;
my @array=(10, 20, 30, 40);
print "Before: @array\n";
for (@array) { $_ *= 2 }
print "After: @array\n";
#!/usr/bin/perl
#hash1.plx
use warnings;
use strict;
my $place = "Oregon";
my %where=(
               => "Dallas",
        Gary
        Lucy => "Exeter",
Ian => "Reading",
        Samantha => "Oregon"
);
my %who = reverse %where;
print "Gary lives in ", $where{Gary}, "\n";
print "Ian lives in $where{Ian}\n";
print "$who{Exeter} lives in Exeter\n";
print "$who{$place} lives in $place\n";
#!/usr/bin/perl
#hash2.plx
use warnings;
use strict;
my %where=(
               => "Dallas",
        Gary
        Lucy => "Exeter",
Ian => "Reading",
        Samantha => "Oregon"
);
for (keys %where) {
     print "$ lives in $where{$ }\n";
}
```

```
#!/usr/bin/perl
# joke1.plx
use warnings;
use strict;
my @questions = qw(Java Python Perl C);
my @punchlines = (
      "None. Change it once, and it's the same everywhere.",
      "One. He just stands below the socket and the world revolves around
him.",
      "A million. One to change it, the rest to try and do it in fewer
lines.",
      '"CHANGE?!!"'
);
print "Please enter a number between 1 and 4: ";
my $selection = <STDIN>;
selection -= 1;
print "How many $questions[$selection] ";
print "programmers does it take to change a lightbulb?\n\n";
sleep 2;
print $punchlines[$selection], "\n";
```

```
#!/usr/bin/perl
# joke2.plx
use warnings;
use strict;
my @questions = qw(Java Python Perl C);
my @punchlines = (
      "None. Change it once, and it's the same everywhere.",
      "One. He just stands below the socket and the world revolves around
him.",
      "A million. One to change it, the rest to try and do it in fewer
lines.",
     '"CHANGE?!!"'
);
for (0..$#questions) {
      print "How many $questions[$ ] ";
      print "programmers does it take to change a lightbulb?\n";
      sleep 2;
      print $punchlines[$ ], "\n\n";
      sleep 1;
}
```

```
#!/usr/bin/perl
# mixedlist.plx
use warnings;
use strict;
my $test = 30;
print
    "Here is a list containing strings, (this one) ",
    "numbers (",
    3.6,
    ") and variables: ",
    $test,
    "\n"
```

```
;
```

```
#!/usr/bin/perl
# months.plx
use warnings;
use strict;

my $month = 3;
print qw(
        January February March
        April May June
        July August September
        October November December
)[$month];
```

```
#!/usr/bin/perl
# multilist.plx
use warnings;
use strict;
my $mone; my $mtwo;
($mone, $mtwo) = (1, 3);
print (("heads ", "shoulders ", "knees ", "toes ")[$mone, $mtwo]);
print "\n";
```

#!/usr/bin/perl
numberlist.plx
use warnings;
use strict;

print (123, 456, 789);

#!/usr/bin/perl # ranges.plx use warnings; use strict; print "Counting up: ", (1 .. 6), "\n"; print "Counting down: ", (6 .. 1), "\n"; print "Counting down (properly this time) : ", reverse(1 .. 6), "\n"; print "Half the alphabet: ", ('a' .. 'm'), "\n"; print "The other half (backwards): ", reverse('n' .. 'z'), "\n"; print "Going from 3 to z: ", (3 .. 'z'), "\n"; print "Going from z to 3: ", ('z' .. 3), "\n"; -----#!/usr/bin/perl # scalarsub.plx use warnings; use strict; $my \ Qarray = (1, 3, 5, 7, 9);$ my \$subscript = 3; print \$array[\$subscript] , "\n"; \$array[\$subscript] = 12;

#!/usr/bin/perl
#shift.plx
use warnings;
use strict;

my @array = ();
unshift(@array, "first");
print "Array is now: @array\n";
unshift @array, "second", "third";
print "Array is now: @array\n";
shift @array;
print "Array is now: @array\n";

#!/usr/bin/perl
#sort.plx
use warnings;
use strict;

my @unsorted = qw(Cohen Clapton Costello Cream Cocteau);
print "Unsorted: @unsorted\n";
my @sorted = sort @unsorted;
print "Sorted: @sorted\n";

#!/usr/bin/perl
#sort2.plx
use warnings;
use strict;
my @unsorted = (1, 2, 11, 24, 3, 36, 40, 4);
my @sorted = sort @unsorted;
print "Sorted: @sorted\n";

#!/usr/bin/perl
#sort3.plx
use warnings;
use strict;
my @unsorted = (1, 2, 11, 24, 3, 36, 40, 4);
my @string = sort { \$a cmp \$b } @unsorted;
print "String sort: @string\n";
my @number = sort { \$a <=> \$b } @unsorted;
print "Numeric sort: @number\n";

#!/usr/bin/perl # stacks.plx use warnings; use strict; my \$hand; my @pileofpaper = ("letter", "newspaper", "gas bill", "notepad"); print "Here's what's on the desk: @pileofpaper\n"; print "You pick up something off the top of the pile.\n"; \$hand = pop @pileofpaper; print "You have now a \$hand in your hand.\n"; print "You put the \$hand away, and pick up something else.\n"; \$hand = pop @pileofpaper; print "You picked up a \$hand.\n"; print "Left on the desk is: @pileofpaper\n"; print "You pick up the next thing, and throw it away.\n"; pop @pileofpaper; print "You put the \$hand back on the pile.\n"; push @pileofpaper, \$hand; print "You also put a leaflet and a bank statement on the pile.\n"; push @pileofpaper, "leaflet", "bank statement"; print "Left on the desk is: @pileofpaper\n";
```
#!/usr/bin/perl
# numberlist.plx
use warnings;
use strict;
print ("Here is a list containing strings, (this one) numbers (3.6,) and
variables: $test\n");
#!/usr/bin/perl
# convert1.plx
use warnings;
use strict;
my ($value, $from, $to, $rate, %rates);
%rates = (
                  => 1,
   pounds
   dollars
marks
                 => 1.6,
                  => 3.0,
   "french francs" => 10.0,
   yen => 174.8,
   "swiss francs" => 2.43,
drachma => 492.3,
                  => 1.5
   euro
);
print "Enter your starting currency: ";
$from = <STDIN>;
print "Enter your target currency: ";
$to = <STDIN>;
print "Enter your amount: ";
$value = <STDIN>;
chomp($from, $to, $value);
$rate = $rates{$to} / $rates{$from};
print "$value $from is ",$value*$rate," $to.\n";
_____
```

```
#!/usr/bin/perl
# convert2.plx
use warnings;
use strict;
my ($value, $from, $to, $rate, %rates);
%rates = (
                 => 1,
   pounds
   dollars
                 => 1.6,
   marks
                 => 3.0,
   "french francs" => 10.0,
                 => 174.8,
   yen
   "swiss francs" => 2.43,
   drachma => 492.3,
   euro
                  => 1.5
);
print "Enter your starting currency: ";
$from = <STDIN>;
print "Enter your target currency: ";
$to = <STDIN>;
print "Enter your amount: ";
$value = <STDIN>;
chomp($from, $to, $value);
die "I don't know anything about $to as a currency\n"
     unless exists $rates{$to};
die "I don't know anything about $from as a currency\n"
     unless exists $rates{$from};
$rate = $rates{$to} / $rates{$from};
print "$value $from is ",$value*$rate," $to.\n";
-----
#!/usr/bin/perl
# defined.plx
use warnings;
use strict;
my ($a, $b);
b = 10;
if (defined $a) {
    print "\$a has a value.\n";
}
if (defined $b) {
     print "\$b has a value.\n";
}
```

```
#!/usr/bin/perl
# forlast.plx
use warnings;
use strict;

my @array = ( "red", "blue", "STOP THIS NOW", "green");
for (@array) {
    last if $_ eq "STOP THIS NOW";
    print "Today's colour is $_\n";
}
```

```
#!/usr/bin/perl
#forloop1.plx
use warnings;
use strict;

my @array = (1, 3, 5, 7, 9);
my $i;
for $i (@array) {
        print "This element: $i\n";
}
```

```
#!/usr/bin/perl
#forloop2.plx
use warnings;
use strict;
my @array = (1, 3, 5, 7, 9);
my $i;
foreach $i (@array) {
        print "This element: $i\n";
}
```

```
#!/usr/bin/perl
#forloop3.plx
use warnings;
use strict;
my \ Qarray = (1, 3, 5, 7, 9);
foreach my $i (@array) {
    print "This element: $i\n";
}
_____
#!/usr/bin/perl
#forloop4.plx
use warnings;
use strict;
my @array = (1, 3, 5, 7, 9);
my $i="Hello there";
foreach $i (@array) {
   print "This element: $i\n";
}
print "All done: $i\n";
-----
```

```
#!/usr/bin/perl
# forloop5.plx
use warnings;
use strict;
my @array = (1..10);
foreach (@array) {
     $_++;
}
print "Array is now: @array\n";
_____
#!/usr/bin/perl
# forloop6.plx
use warnings;
use strict;
foreach (1, 2, 3) {
    $ ++;
}
#!/usr/bin/perl
# forloop7.plx
use warnings;
use strict;
foreach (1, 2, 3) {
    my $i = $ ;
     $i++;
}
#!/usr/bin/perl
# guessnum.plx
use warnings;
use strict;
my \text{$target} = 12;
print "Guess my number!\n";
print "Enter your guess: ";
my $guess = <STDIN>;
if ($target == $guess) {
     print "That's it! You guessed correctly!\n";
     exit;
}
if ($guess > $target) {
     print "Your number is bigger than my number\n";
     exit;
}
if ($guess < $target) {</pre>
     print "Your number is less than my number\n";
     exit;
}
```

```
#!/usr/bin/perl
# looploop2.plx
use warnings;
use strict;
my @getout = qw(quit leave stop finish);
OUTER: while (<STDIN>) {
     chomp;
     INNER: for my $check (@getout) {
           last if $check eq $ ;
     }
     print "Hey, you said $ \n";
}
_____
#!/usr/bin/perl
# looploop3.plx
use warnings;
use strict;
my @getout = qw(quit leave stop finish);
OUTER: while (<STDIN>) {
     chomp;
     INNER: for my $check (@getout) {
           last OUTER if $check eq $ ;
     }
     print "Hey, you said $ \n";
}
```

```
#!/usr/bin/perl
# password.plx
use warnings;
use strict;

my $password = "foxtrot";
print "Enter the password: ";
my $guess = <STDIN>;
chomp $guess;
if ($password eq $guess) {
    print "Pass, friend.\n";
}
if ($password ne $guess) {
    die "Go away, imposter!\n";
}
```

```
#!/usr/bin/perl
# quicksum.plx
use warnings;
use strict;
my $total=0;
$total += $_ for @ARGV;
print "The total is $total\n";
```

```
#!/usr/bin/perl
#tester.plx
use strict;
use warnings;
if ( (()) ) {
    print "Yes, it is.\n";
}
```

```
#!/usr/bin/perl
# until.plx
use warnings;
use strict;
my $countdown = 5;
until ($countdown-- == 0) {
    print "Counting down: $countdown\n";
}
```

```
#!/usr/bin/perl
# walkies.plx
use warnings;
use strict;
print "What's the weather like outside? ";
my $weather = <STDIN>;
print "How hot is it, in degrees? ";
my $temperature = <STDIN>;
print "And how many emails left to reply to? ";
my $work = <STDIN>;
chomp($weather, $temperature);
if ($weather eq "snowing") {
     print "OK, let's go!\n";
} elsif ($weather eq "raining") {
     print "No way, sorry, I'm staying in.\n";
} elsif ($temperature < 18) {</pre>
     print "Too cold for me!\n";
} elsif ($work > 30) {
    print "Sorry - just too busy.\n";
} else {
    print "Well, why not?\n";
}
-----
```

```
#!/usr/bin/perl
# whatsargv.plx
use warnings;
use strict;
foreach (@ARGV) {
        print "Element: |$_|\n";
}
```

```
_____
```

```
#!/usr/bin/perl
# while1.plx
use warnings;
use strict;
my $countdown = 5;
while ($countdown > 0) {
    print "Counting down: $countdown\n";
    $countdown--;
}
```

```
#!/usr/bin/perl
# while2.plx
use warnings;
use strict;
my $countdown = 5;
while ($countdown > 0) {
        print "Counting down: $countdown\n";
}
```

```
#!/usr/bin/perl
# inline.plx
use warnings;
use strict;
my $string = "There's more than ((?-i)One Way) to do it!";
print "Enter a test expression: ";
my $pat = <STDIN>;
chomp($pat);
if ($string =~ /$pat/i) {
print "Congratulations! '$pat' matches the sample string.\n";
} else {
print "Sorry. No match found for '$pat'";
}
```

```
#!/usr/bin/perl
# look1.plx
use warnings;
use strict;
$_ = "fish cake and fish pie";
print "Our original order was ", $_, "\n";
s/fish(?= cake)/cream/;
print "Actually, make that ", $_, " instead.\n";
```

```
#!/usr/bin/perl
# look2.plx
use warnings;
use strict;
$ = "fish cake and fish pie";
print "Our original order was ", $ , "\n";
s/fish(?! cake)/cream/;
print "Actually, make that ", $_, " instead.\n";
_____
#!/usr/bin/perl
# look3.plx
use warnings;
use strict;
$ = "fish cake and cream cake";
print "Our original order was ", $ , "\n";
s/(?<=fish )cake/and chips/;</pre>
print "No, wait. I'll have ", $ , " instead\n";
s/(?<!fish )cake/slices/;</pre>
print "Actually, make that ", $ , ", will you?\n";
```

```
#!/usr/bin/perl
# join.plx
use warnings;
use strict;

my $passwd = "kake:x:10018:10020::/home/kake:/bin/bash";
my @fields = split /:/, $passwd;
print "Login name : $fields[0]\n";
print "User ID : $fields[2]\n";
print "Home directory : $fields[5]\n";

my $passwd2 = join "#", @fields;
print "Original password : $passwd\n";
print "New password : $passwd2\n";
```

```
#!/usr/bin/perl
# match1.plx
use warnings; # Unless you're using perl before 5.6.0
use strict;
my \$found = 0;
$ = "Nobody wants to hurt you... 'cept, I do hurt people sometimes, Case.";
my $sought = "people";
foreach my $word (split) {
     if ($word eq $sought) {
            found = 1;
            last;
      }
}
if ($found) {
     print "Hooray! Found the word 'people'\n";
}
```

```
#!/usr/bin/perl
# match2.plx
use warnings;
use strict;
$_ = "Nobody wants to hurt you... 'cept, I do hurt people sometimes, Case.";
if (/I do/) {
     print "'I do' is in that string.\n";
}
if (/sometimes Case/) {
    print "'sometimes Case' matched.\n";
}
_____
#!/usr/bin/perl
# match3.plx
use warnings;
use strict;
my $test1 = "The dog is in the kennel";
my $test2 = "The sheepdog is in the field";
if ($test1 =~ / dog/) {
     print "This dog's at home.\n";
}
if ($test2 =~ / dog/) {
    print "This dog's at work.\n";
}
```

```
#!/usr/bin/perl
# match4.plx
use warnings;
use strict;
$ = "Nobody wants to hurt you... 'cept, I do hurt people sometimes, Case.";
if (/case/) {
     print "I guess it's just the way I'm made.\n";
} else {
    print "Case? Where are you, Case?\n";
}
_____
#!/usr/bin/perl
# matchtest.plx
use warnings;
use strict;
$ = q("I wonder what the Entish is for 'yes' and 'no'," he thought.);
# Tolkien, Lord of the Rings
print "Enter some text to find: ";
my $pattern = <STDIN>;
chomp($pattern);
if (/$pattern/) {
     print "The text matches the pattern '$pattern'.\n";
} else {
     print "'$pattern' was not found.\n";
}
_____
#!/usr/bin/perl
# matchtest2.plx
use warnings;
use strict;
$ = '1: A silly sentence (495,a) *BUT* one which will be useful. (3)';
print "Enter a regular expression: ";
my $pattern = <STDIN>;
chomp($pattern);
if (/$pattern/) {
   print "The text matches the pattern '$pattern'.\n";
   print "\$1 is '$1'\n" if defined $1;
   print "\$2 is '$2'\n" if defined $2;
   print "\$3 is '$3'\n" if defined $3;
   print "\$4 is '$4'\n" if defined $4;
   print "\$5 is '$5'\n" if defined $5;
} else {
   print "'$pattern' was not found.\n";
}
```

```
#!/usr/bin/perl
# nomatch.plx
use warnings;
use strict;
my $gibson =
  "Nobody wants to hurt you... 'cept, I do hurt people sometimes, Case.";
if ($gibson !~ /fish/) {
  print "There are no fish in William Gibson.\n";
}
_____
#!/usr/bin/perl
# rhyming.plx
use warnings;
use strict;
my $syllable = "ink";
while (<>) {
   print if /$syllable$/;
}
_____
#!/usr/bin/perl
# split.plx
use warnings;
use strict;
my $passwd = "kake:x:10018:10020::/home/kake:/bin/bash";
my @fields = split /:/, $passwd;
print "Login name : $fields[0]\n";
print "User ID : $fields[2]\n";
print "Home directory : $fields[5]\n";
_____
#!/usr/bin/perl
# subst1.plx
use warnings;
use strict;
$ = "Awake! Awake! Fear, Fire, Foes! Awake! Fire, Foes! Awake!";
# Tolkien, Lord of the Rings
s/Foes/Flee/;
print $_,"\n";
```

```
#!/usr/bin/perl
# subst2.plx
use warnings;
use strict;
$ = "there are two major products that come out of Berkeley: LSD and UNIX";
# Jeremy Anderson
s/(w+)/s+(w+)/$2 $1/;
print $ , "?\n";
_____
#!/usr/bin/perl
# copy.plx
use warnings;
use strict;
my $source = shift @ARGV;
my $destination = shift @ARGV;
open IN, $source or die "Can't read source file $source: $!\n";
open OUT, ">$destination" or die "Can't write on file $destination: $!\n";
print "Copying $source to $destination\n";
while (<IN>) {
 print OUT $ ;
}
_____
#!/usr/bin/perl
# directory.plx
use warnings;
use strict;
print "Contents of the current directory:\n";
opendir DH, "." or die "Couldn't open the current directory: $!";
while ($ = readdir(DH)) {
       next if $_ eq "." or $_ eq "..";
       print $ , " " x (30-length($ ));
       print "d" if -d $_;
       print "r" if -r _;
       print "w" if -w _;
       print "x" if -x _;
       print "o" if -o _;
       print "\t";
       print -s _ if -r _ and -f _;
       print "\n";
}
```

```
#!/usr/bin/perl
# filetest1.plx
use warnings;
use strict;
my $target;
while (1) {
   print "What file should I write on? ";
   $target = <STDIN>;
   chomp $target;
   if (-d $target) {
      print "No, $target is a directory.\n";
      next;
   }
   if (-e $target) {
      print "File already exists. What should I do?\n";
      print "(Enter 'r' to write to a different name, ";
      print "'o' to overwrite or\n";
      print "'b' to back up to $target.old) \n";
      my $choice = <STDIN>;
      chomp $choice;
      if ($choice eq "r") {
         next;
      } elsif ($choice eq "o") {
         unless (-o $target) {
            print "Can't overwrite $target, it's not yours.\n";
            next;
         }
         unless (-w $target) {
            print "Can't overwrite $target: $!\n";
            next;
         }
      } elsif ($choice eq "b") {
         if ( rename($target,$target.".old") ) {
            print "OK, moved $target to $target.old\n";
         } else {
           print "Couldn't rename file: $!\n";
            next;
         }
      } else {
         print "I didn't understand that answer.\n";
         next;
      }
   }
   last if open OUTPUT, "> $target";
  print "I couldn't write on $target: $!\n";
   # and round we go again.
}
print OUTPUT "Congratulations.\n";
print "Wrote to file $target\n";
```

```
#!/usr/bin/perl
# fortune.plx
use warnings;
use strict;
/ = "\n\%\n";
open QUOTES, "quotes.dat" or die $!;
my @file = <QUOTES>;
my $random = rand(@file);
my $fortune = $file[$random];
chomp $fortune;
print $fortune, "\n";
#!/usr/bin/perl
# glob.plx
use warnings;
use strict;
my @files = glob("*.txt");
print "Matched *1 : @files\n";
_____
#!/usr/bin/perl
#logfile.plx
use warnings;
use strict;
my $logging = "screen"; # Change this to "file" to send the log to a
file!
if ($logging eq "file") {
  open LOG, "> output.log" or die $!;
  select LOG;
}
print "Program started: ", scalar localtime, "\n";
sleep 30;
print "Program finished: ", scalar localtime, "\n";
select STDOUT;
#!/usr/bin/perl
# nl.plx
use warnings;
use strict;
open FILE, "nlexample.txt" or die $!;
my $lineno = 1;
print $lineno++, ": $_" while <FILE>
```

```
#!/usr/bin/perl
#time2.plx
use warnings;
use strict;
$| = 1;
for (1...20) {
    print ".";
    sleep 1;
}
print "\n";
```

```
#!/usr/bin/perl
# tail.plx
use warnings;
use strict;
open FILE, "gettysburg.txt" or die $!;
my @last5;
while (<FILE>) {
    push @last5, $_; # Add to the end
    shift @last5 if @last5 > 5; # Take from the beginning
}
print "Last five lines:\n", @last5;
```

```
#!/usr/bin/perl
# sort2.plx
use warnings;
use strict;
my $numeric = 0;
my $input = shift;
if ($input eq "-n") {
  $numeric = 1;
   $input = shift;
}
my $output = shift;
open INPUT, $input or die "Couldn't open file $input: $!\n";
open OUTPUT, ">$output" or die "Couldn't open file $input: $!\n";
my @file = <INPUT>;
if ($numeric) {
   @file = sort { $a <=> $b } @file;
} else {
   @file = sort @file;
}
print OUTPUT @file;
#!/usr/bin/perl
# sort3.plx
use warnings;
use strict;
my snumeric = 0;
my $input = shift;
if (defined $input and $input eq "-n") {
   $numeric = 1;
   $input = shift;
}
my $output = shift;
if (defined $input) {
   open INPUT, $input or die "Couldn't open file $input: $!\n";
} else {
  *INPUT = *STDIN;
}
if (defined $output) {
   open OUTPUT, ">$output" or die "Couldn't open file $input: $!\n";
} else {
   *OUTPUT = *STDOUT;
}
my @file = <INPUT>;
if ($numeric) {
  @file = sort { $a <=> $b } @file;
} else {
  @file = sort @file;
}
print OUTPUT @file;
```

```
#!/usr/bin/perl
# deref1.plx
use warnings;
use strict;

my @array = (1, 2, 3, 4, 5);
my $array_r = \@array;

print "This is our dereferenced array: @{$array_r}\n";
for (@{$array_r}) {
    print "An element: $_\n";
}
print "The highest element is number $#{$array_r}\n";
print "This is what our reference looks like: $array_r\n";
```

```
#!/usr/bin/perl
# deref2.plx
use warnings;
use strict;

my @band = qw(Crosby Stills Nash Young);
my $ref = \@band;
for (0..3) {
    print "Array : ", $band[$_] , "\n";
    print "Reference: ", ${$ref}[$_], "\n";
}
```

```
#!/usr/bin/perl
# dreflalt.plx
use warnings;
use strict;

my @array = (1, 2, 3, 4, 5);
my $array_r = \@array;

print "This is our dereferenced array: @$array_r\n";
for (@$array_r) {
    print "An element: $_\n";
}
print "The highest element is number $#$array_r\n";
print "This is what our reference looks like: $array r\n";
```

```
#!/usr/bin/perl
# hash.plx
use warnings;
use strict;
my %hash = (

      1 => "January",
      2 => "February",
      3 => "March",
      4 => "April",

      5 => "May",
      6 => "June",
      7 => "July",
      8 => "August",

      9 => "September",
      10 => "October",
      11 => "November",
      12 => "December"

);
my href = \
for (keys %{$href}) {
 print "Key: ", $_, "\t";
print "Hash: ",$hash{$_}, "\t";
  print "Ref: ",${$href}{$ }, "\n";
}
 _____
#!/usr/bin/perl
# hash.plx
use warnings;
use strict;
my %hash = (
   1 => "January", 2 => "February", 3 => "March", 4 => "April",
5 => "May", 6 => "June", 7 => "July", 8 => "August",
   9 => "September", 10 => "October", 11 => "November", 12 => "December"
);
my href = \
for (keys %$href) {
 print "Key: ", $ , " ";
  print "Hash: ",$hash{$ }, " ";
  print "Ref: ",$$href{$_}, " ";
   print "\n";
}
_____
#!/usr/bin/perl
# modelem.plx
use warnings;
use strict;
my @array = (68, 101, 114, 111, 117);
my f = \langle array;
\{ f \} = 100;
print "Array is now : @array\n";
```

```
#!/usr/bin/perl
# modify1.plx
use warnings;
use strict;
my @band = qw(Crosby Stills Nash Young);
print "Band members before: @band\n";
pop @{$ref};
print "Band members after: @band\n";
#!/usr/bin/perl
# backupkill.plx
use warnings;
use strict;
use File::Find;
find (\ (\ ());
sub callback {
  unlink $ if /\.bak$/;
}
_____
#!/usr/bin/perl
# biglist.plx
use warnings;
use strict;
use File::Find;
find ( \&callback, "/") ; # Warning: Lists EVERY FILE ON THE DISK!
sub callback {
  print $File::Find::name, "\n";
}
_____
#!/usr/bin/perl
# defaults.plx
use warnings;
use strict;
sub log warning {
  my $message = shift || "Something's wrong";
  my $time = shift || localtime; # Default to now.
  print "[$time] $message\n";
}
log warning("Klingons on the starboard bow", "Stardate 60030.2");
log warning("/earth is 99% full, please delete more people");
log warning();
```

```
#!/usr/bin/perl
# globals.plx
use warnings;
$main::name = "Your Name Here";
$Fred::name = "Fred Flintstone";
$Barney::name = "Barney Rubble";
print "\$name in package main is $name\n";
print "\$name in package Fred is $Fred::name\n";
print "\$name in package Barney is $Barney::name\n";
#!/usr/bin/perl
# globals2.plx
use warnings;
$main::name = "Your Name Here";
$Fred::name = "Fred Flintstone";
$Barney::name = "Barney Rubble";
print "\$name in package main is $name\n";
package Fred;
print "\$name in package Fred is $name\n";
package Barney;
print "\$name in package Barney is $name\n";
package main;
#!/usr/bin/perl
# hello2.plx
use warnings;
use strict;
sub version {
  print "Beginning Perl's \"Hello, world.\" version 2.0\n";
}
my $option = shift;
version if $option eq "-v" or $option eq "--version";
print "Hello, world.\n";
-----
#!/usr/bin/perl
# runtime.plx
use strict;
use warnings;
my $x = 10;
                       # Line 5
$_ = "alpha";
{
  my $x = 20;
  local $ = "beta";
  somesub(); # Line 10
}
somesub();
sub somesub {
  print "\$x is $x\n";
  print "\$ is \ \n";
}
```

```
#!/usr/bin/perl
# passarray.plx
use warnings;
use strict;
sub check same (\@\@);
my @a = (1, 2, 3, 4, 5);
my @b = (1, 2, 4, 5, 6);
my @c = (1, 2, 3, 4, 5);
print "\@a is the same as \@b" if check same(@a,@b);
print "\@a is the same as \@c" if check same(@a,@c);
sub check same (\0\0) {
  my ($ref one, $ref_two) = @_;
  # Same size?
  return 0 unless @$ref one == @$ref two;
  for my $elem (0..$#$ref one) {
     return 0 unless $ref one->[$elem] eq $ref two->[$elem];
   }
  # Same if we got this far
  return 1;
}
_____
#!/usr/bin/perl
# seconds.plx
use warnings;
use strict;
my ($hours, $minutes, $seconds) = secs2hms(3723);
print "3723 seconds is $hours hours, $minutes minutes and $seconds seconds";
print "\n";
sub secs2hms {
  my ($h,$m);
  my $seconds = shift;
  $h = int($seconds/(60*60)); $seconds %= 60*60;
  $m = int($seconds/60); $seconds %= 60;
  return ($h,$m,$seconds);
}
#!/usr/bin/perl
# diagtest.plx
use warnings;
use strict;
use diagnostics;
my a, b = 6;
$a = $b;
#!/usr/bin/perl
# warntest2.plx
# use warnings;
my \pm 1 = 30;
print "Total is now $total\n";
$total += 10;
print "Total is now $tutal\n";
```

```
#!/usr/bin/perl
# benchtest.plx
use warnings;
use strict;
use Benchmark;
my howmany = 10000;
my $what = q/my $j=1; for (1..100) {$j*=$ }/;
timethis($howmany, $what);
#!/usr/bin/perl
# benchtest2.plx
use warnings;
use strict;
use Benchmark;
my howmany = 10000;
timethese($howmany, {
   line => sub {
      my $file;
      open TEST, "quotes.txt" or die $!;
      while (<TEST>) { $file .= $ }
      close TEST;
   },
   slurp => sub {
     my $file;
      local undef $/;
      open TEST, "quotes.txt" or die $!;
      $file = <TEST>;
      close TEST;
   },
   join => sub {
      my $file;
      open TEST, "quotes.txt" or die $!;
      $file = join "", <TEST>;
      close TEST;
   }
});
#!/usr/bin/perl
# whereisit.plx
use warnings;
```

```
use File::Spec::Functions;
foreach (path()) {
    my $test = catfile($_,"dir");
    print "Yes, dir is in the $_ directory.\n";
    exit;
}
print "dir was not found here.\n";
```

use strict;

```
#!/usr/bin/perl
# accessor1.plx
use Person4;
my $object = Person->new (
  surname => "Galilei",
  forename => "Galileo",
  address => "9.81 Pisa Apts.",
  occupation => "bombadier"
);
print "This person's surname: ", $object->surname, "\n";
_____
#!/usr/bin/perl
# bless1.plx
use warnings;
use strict;
my $a = {};
print '$a is a ', ref $a, " reference\n";
bless($a, "Person");
print '$a is a ', ref $a, " reference\n";
_____
#!/usr/bin/perl
# bless2.plx
use warnings;
use strict;
my a = \{\};
print '$a is a ', ref $a, " reference\n";
```

```
bless($a, "Person");
print '$a is a ', ref $a, " reference\n";
```

```
bless($a, "Animal::Vertebrate::Mammal");
print '$a is a ', ref $a, " reference\n";
```

```
#!/usr/bin/perl
# classatr1.plx
use warnings;
use strict;
use Person6;
print "In the beginning: ", Person->headcount, "\n";
my $object = Person->new (
   surname => "Gallelei",
   forename => "Galleleo",
   address => "9.81 Pisa Apts.",
   occupation => "bombadier"
);
print "Population now: ", Person->headcount, "\n";
my $object2 = Person->new (
   surname => "Einstein",
            => "Albert",
   forename
   address => "9E16, Relativity Drive",
   occupation => "Plumber"
);
print "Population now: ", Person->headcount, "\n";
package Person;
# Class for storing data about a person
#person6.pm
use warnings;
use strict;
use Carp;
my Population = 0;
sub new {
  my $class = shift;
  my $self = {@_};
  bless($self, $class);
   $Population++;
  return $self;
}
# Object accessor methods
sub address { $_[0]->{address }=$_[1] if defined $_[1]; $_[0]->{address } }
sub surname { $_[0]->{surname }=$_[1] if defined $_[1]; $_[0]->{surname } }
sub forename { $ [0]->{forename}=$ [1] if defined $ [1]; $ [0]->{forename} }
sub phone_no { $_[0]->{phone_no}=$_[1] if defined $_[1]; $_[0]->{phone_no} }
sub occupation
   $_[0]->{occupation}=$_[1] if defined $_[1]; $_[0]->{occupation}
}
# Class accessor methods
sub headcount { $Population }
1;
```

```
#!/usr/bin/perl
# classatr2.plx
use warnings;
use strict;
use Person;
print "In the beginning: ", Person->headcount, "\n";
my $object = Person->new (
  surname => "Gallelei",
  forename => "Galleleo",
  address => "9.81 Pisa Apts.",
  occupation => "bombadier"
);
print "Population now: ", Person->headcount, "\n";
my $object2 = Person->new (
  surname => "Einstein",
  forename => "Albert",
  address => "9E16, Relativity Drive",
  occupation => "Plumber"
);
print "Population now: ", Person->headcount, "\n";
print "\nPeople we know:\n";
for my $person(Person->everyone) {
  print $person->forename, " ", $person->surname, "\n";
}
```

```
#!/usr/bin/perl
# inherit1.plx
use warnings;
use strict;
use Employee1;
my $object = Employee->new (
   surname => "Galilei",
   forename => "Galileo",
  address => "9.81 Pisa Apts.",
  occupation => "bombadier"
);
$object->printletter("You owe me money. Please pay it.");
package Employee;
#Employee1.pm
use Person9;
use warnings;
use strict;
our @ISA = qw(Person);
```

```
-----
```

```
#!/usr/bin/perl
# inherit2.plx
use warnings;
use strict;
use Employee2;
my $object = Employee->new (
   surname => "Galilei",
   forename => "Galileo",
  address => "9.81 Pisa Apts.",
   occupation => "bombadier"
);
$object->salary("12000");
print "Initial salary: ", $object->salary, "\n";
print "Salary after raise: ", $object->raise->salary, "\n";
package Employee;
#Employee2.pm
use Person9;
use warnings;
use strict;
our @ISA = qw(Person);
sub employer { $ [0]->{employer}=$ [1] if defined $ [1]; $ [0]->{employer} }
sub position { $_[0]->{position}=$_[1] if defined $_[1]; $_[0]->{position} }
sub salary { $_[0]->{salary }=$_[1] if defined $_[1]; $_[0]->{salary } }
sub raise {
   my $self = shift;
  my $newsalary = $self->salary + 2000;
   $self->salary($newsalary);
  return $self;
}
#!/usr/bin/perl
```

```
# inherit3.plx
use warnings;
use strict;
use Employee3;
my $dilbert = Employee->new (
   surname => "Dilbert",
   employer => "Dogbert",
salary => "43000"
);
my $boss = $dilbert->employer;
$boss->address("3724 Cubeville");
my $dogbert = Employee->new (
   surname => "Dogbert",
   employer => "PHB",
   salary => $dilbert->salary*2
);
$dilbert->employer($dogbert);
my $phb = $dogbert->employer;
```

```
package Employee;
#Employee3.pm
use Person9;
use warnings;
use strict;
our @ISA = qw(Person);
sub employer { [0] \rightarrow \{employer\}= [1] if defined [1]; [0] \rightarrow \{employer\} }
sub position { $_[0]->{position}=$_[1] if defined $_[1]; $_[0]->{position} }
sub salary { $_[0]->{salary }=$_[1] if defined $_[1]; $_[0]->{salary } }
sub raise {
  my $self = shift;
  my $newsalary = $self->salary + 2000;
   $self->salary($newsalary);
  return $self;
}
sub init {
   my $self = shift;
  my $employer = $self->employer || "unknown";
   unless (ref $employer) {
      my $new o = Person->new( surname => $employer );
      $self->employer($new_o);
   }
   $self->SUPER:: init();
}
#/usr/bin/perl
# persontest.plx
use warnings;
use strict;
use Person2;
my $person = Person->new();
package Person;
# Class for storing data about a person
#person2.pm
use warnings;
use strict;
sub new {
  my $self = {};
  bless ($self, "Person");
  return $self;
}
1;
```

```
#!/usr/bin/perl
# tiescalar.plx
use warnings;
use strict;
use Autoincrement;
my $count;
tie $count, 'Autoincrement';
print $count, "\n";
print $count, "\n";
print $count, "\n";
print $count, "\n";
```

```
package Autoincrement;
#autoincrement.pm
use warnings;
use strict;
sub TIESCALAR {
  my $class = shift; # No parameters
  my $realdata = 0;
  return bless \$realdata, $class;
}
sub FETCH {
  my $self = shift;
  return $$self++;
}
sub STORE {
  my $self = shift;
  my $value = shift;
  warn "Hi, you said $value\n";
   $$self = 0;
}
```

```
1;
```

```
#!/usr/bin/perl
# tiescalar2.plx
use warnings;
use strict;
use Autoincrement;

my $count;
tie $count, 'Autoincrement';
print $count, "\n";
```

```
#!/usr/bin/perl
# utility1.plx
use warnings;
use strict;
use Person9;
my $object = Person->new (
   surname => "Gallelei",
   forename => "Galleleo",
   address => "9.81 Pisa Apts.",
   occupation => "bombadier"
);
$object->printletter("You owe me money. Please pay it.");
package Person;
# Class for storing data about a person
#person8.pm
use warnings;
use strict;
use Carp;
my @Everyone;
# Constructor and initialisation
sub new {
   my $class = shift;
   my $self = {@ };
   bless($self, $class);
   $self->_init;
   return $self;
}
sub init {
   my $self = shift;
   push @Everyone, $self;
   carp "New object created";
}
# Object accessor methods
sub address { $_[0]->{address }=$_[1] if defined $_[1]; $_[0]->{address } }
sub surname { $_[0]->{surname }=$_[1] if defined $_[1]; $_[0]->{surname } }
sub forename { \$[0] \rightarrow \{\text{forename}\}=\$[1] \text{ if defined }\$[1]; \$[0] \rightarrow \{\text{forename}\} }
sub phone_no { $_[0]->{phone_no}=$_[1] if defined $_[1]; $_[0]->{phone_no} }
sub occupation {
   $_[0]->{occupation}=$_[1] if defined $_[1]; $_[0]->{occupation}
}
# Class accessor methods
sub headcount { scalar @Everyone }
sub everyone { @Everyone
                           }
# Utility methods
sub fullname {
   my $self = shift;
   return $self->forename." ".$self->surname;
}
```

```
sub printletter {
   my $self = shift;
my $name = $self->fullname;
   my $address = $self->address;
   my $forename= $self->forename;
   my $body
             = shift;
   my @date = (localtime) [3,4,5];
   $date[1]++;
                   # Months start at 0! Add one to humanise!
   $date[2]+=1900; # Add 1900 to get current year.
   my $date = join "/", @date;
   print <<EOF;</pre>
$name
$address
$date
Dear $forename,
$body
Yours faithfully,
EOF
   return $self;
}
1;
#!/usr/bin/perl
```

```
# reftypes.plx
use warnings;
use strict;

my $a = [];
my $b = {};
my $c = \1;
my $d = \$c;
print '$a is a ', ref $a, " reference\n";
print '$b is a ', ref $b, " reference\n";
print '$c is a ', ref $c, " reference\n";
print '$d is a ', ref $d, " reference\n";
```

```
#401response.plx
      use warnings;
      use strict;
      use CGI;
      my $cgi=new CGI;
      print $cgi->header('text/html','401 Authorization Required');
#!/usr/bin/perl
use warnings;
use CGI::Pretty qw(:all);
use strict;
my $cgi=new CGI;
print header();
if ($cgi->param('first') and $cgi->param('last')) {
      my $first=ucfirst(lc($cgi->param('first')));
      my $last=ucfirst(lc($cgi->param('last')));
      print start html("Welcome"), h1("Hello, $first $last");
} else {
      print start_html(-title=>"Enter your name");
      if ($cgi->param('first') or $cgi->param('last')) {
            print center(font({-color=>'red'}, "You must enter a",
                  ($cgi->param('last')?"first":"last"),"name"));
      }
      print generate form();
}
print end html();
sub generate form {
      return start form,
            h1("Please enter your name:"),
            p("First name", textfield('first')),
            p("Last name", textfield('last')),
            p(submit),
            end form;
```

```
}
```

```
#!/usr/bin/perl
#calling.plx
use warnings;
use CGI;
use strict;
print "Content-type: text/html\n\n";
my $cgi=new CGI;
print $cgi->start_html();
print $cgi->center("Object method");
print CGI->center("Class method");
print CGI::center("Function call");
```

```
#!/usr/bin/perl
#cgihello.plx
use strict;
use warnings;
print "Content-type: text/plain\n\n";
print "Hello CGI World!\n";
print "You're calling from $ENV{REMOTE HOST}\n";
#!/usr/bin/perl
#CGIpara.plx
use strict;
use warnings;
     use CGI;
     my $cgi=new CGI; #read in parameters
      print $cgi->header(); #print a header
      print $cqi->start html("Welcome"); #generate HTML document start
     print "<h1>Welcome, ",$cgi->param('first')," ",$cgi-
>param('last'),"</h1>";
     print $cgi->end html();
                                     #finish HTML document
#!/usr/bin/perl
#CGIpara.plx
use strict;
use warnings;
     use CGI;
      my $cgi=new CGI; #read in parameters
      #iterate over each parameter name
      foreach ($cgi->param()) {
          #modify and set each parameter value from itself
          $cgi->param($ ,ucfirst(lc($cgi->param($ ))));
      }
       print $cgi->header(); #print a header
      print $cgi->start html("Welcome");
                                          #generate HTML document start
      print "<h1>Welcome, ",$cgi->param('first')," ",$cgi-
>param('last'),"</h1>";
       print $cgi->end html();
```

```
#cookiel.plx
    use warnings;
    use CGI;
    use strict;
    print "content-type: text/html\n\n";
    my $cgi=new CGI;
    my $cookiel=$cgi->cookie(-name=>"myCookiel",-value=>"abcde");
    print "Cookie 1: $cookiel\n";
```

```
#!/usr/bin/perl
     #cookie2.plx
     use warnings;
     print "content-type: text/html\n\n";
     use CGI::Cookie;
     use strict;
     my $cookie2=new CGI::Cookie(-name=>"myCookie2",-value=>"fghij");
     print "Cookie 2: $cookie2\n";
#!/usr/bin/perl
     #cookie3.plx
     use warnings;
     use CGI;
     use strict;
     my $cgi=new CGI;
     my $cookie=$cgi->cookie("myCookie");
     if ($cookie) {
         print $cgi->header(); #no need to send cookie again
     } else {
         my $value=generate_unique_id();
         $cookie=$cgi->cookie(-name=>"myCookie",
           -value=>$value,
           -expires=>"+1d"); #or whatever we choose
         print $cgi->header(-type=>"text/html",-cookie=>$cookie);
     }
     sub generate unique id {
         #generate a random 8 digit hexadecimal session id
         return sprintf("%08.8x",rand()*0xfffffff);
     }
#!/usr/bin/perl
#ed.plx
use strict;
use warnings;
print "Content-type: text/html\n\n";
print "<html><head><title>Environment Dumper </title></head><body>";
print "<center>";
foreach (sort keys %ENV) {
   print "$ $ENV{$ }"
print "</center></body></html>";
-----
#!/usr/bin/perl
     #email insecure.plx
     use warnings;
     print "Content-Type: text/html\n\n";
```

```
$mail_to=$ENV{'QUERY_STRING'};
print "<HTML><HEAD><TITLE>Mail yourself a greeting</TITLE>";
print "</HEAD><BODY><H1>Greeting Sent!</H1>";
```

```
print "</BODY></HTML>";
open (MAIL,"|mail dlmercer@hotmail.com"); #run an external mail program
print MAIL "Hello from Email!\n";
close MAIL;
```

```
#!/usr/bin/perl
      #email secure.plx
      use warnings;
      use strict;
      #use CGI
      use CGI qw(:all);
      $CGI::POST MAX=100; #limit size of POST
      #set the search path explicitly
      $ENV{'PATH'}="/bin";
      print header(),start html("Mail yourself a greeting");
     my $mail to=param('email');
      #check the email address is decent
      if (not mail_to or mail_to !~ /\0/) {
            print start form,
                  h2("Please enter an email address"),
                  p(textfield('email')),
                  p(submit),
                  endform;
      } elsif ($mail to =~ tr/;<>*|`&$!#[]{}:'"//) {
            print h2("Invalid address");
      } else {
            #run an external mail program
            if (open MAIL,";mail $mail_to") {
                  print MAIL "Hello from Email!\n";
                  close MAIL;
                  print h1("Greeting Sent!");
            } else {
                  print h2("Failed to send: $!");
            }
      }
      print end html();
```

```
#!/usr/bin/perl
      #forkedopen.plx
      use warnings;
      use strict;
     my $date;
     my $format="%s";
      unless (open DATE, "-|") {
            exec '/bin/date','-u',"+$format";
            #exec replaces our script so we never get here
      }
      $date=<DATE>;
      close DATE;
      print "Date 1:$date\n";
     my $result=open (DATE, "-|");
      exec '/bin/date','-u',"+$format" unless $result;
      $date=<DATE>;
      close DATE;
     print "Date 2:$date\n";
      open (DATE,"-|") || exec '/bin/date','-u',"+$format";
      $date=<DATE>;
      close DATE;
      print "Date 3:$date\n";
```

```
#!/usr/bin/perl
#genproc.plx
use warnings;
use CGI::Pretty qw(:all);
use strict;

print header();
if (param('first') and param('last')) {
    my $first=ucfirst(lc(param('first')));
    my $last=ucfirst(lc(param('last')));
    print start_html("Welcome"),h1("Hello, $first $last");
} else {
    print start_html(title=>"Enter your name");
    if (param('first') or param('last')) {
```
```
print center(font({color=>'red'},"You must enter a",
                (param('last')?"first":"last"),"name"));
    }
    print generate_form();
}
print end_html();
sub generate_form {
    return start_form,
    h1("Please enter your name:"),
    p("Last name", textfield('last')),
    p("First name", textfield('first')),
        p(submit),
        end form;
```

```
#!/usr/bin/perl
    #pretty.plx
    use warnings;
    use strict;
    use CGI::Pretty qw(:standard);

    my $cgi=new CGI::Pretty;
    print header,
        start_html("Pretty HTML Demo"),
        ol(li(["First","Second","Third"])),
        end html;
```

```
#!/usr/bin/perl
      #programmatical.plx
      use warnings;
      use CGI::Pretty qw(:all);
      use strict;
      my $cgi=new CGI;
      print header();
      if ($cgi->param('first') and $cgi->param('last')) {
            my $first=ucfirst(lc($cgi->param('first')));
            my $last=ucfirst(lc($cgi->param('last')));
            print start html("Welcome"), h1("Hello, $first $last");
      } else {
            print start html(-title=>"Enter your name");
            if ($cgi->param('first') or $cgi->param('last')) {
            print center(font({-color=>'red'}, "You must enter a",
                        ($cgi->param('last')?"first":"last"),"name"));
            }
            print generate form();
      print end html();
      sub generate form {
            return start form,
                  h1("Please enter your name:"),
                  p("First name", textfield('first')),
                  p("Last name", textfield('last')),
                  p(submit),
                  end form;
```

```
#!/usr/bin/perl
      #push.plx
      use warnings;
      use CGI::Push qw(:standard);
      use strict;
      my $line="";
      do push(-next page=>\&refresh);
      sub refresh {
          my ($cgi,$count)=@ ; #passed in by CGI::Push
          my $page=start html().p("The count is $count");
          if (length($line)>9) {
              $line="";
          } else {
              $line.="*";
          }
          $page.=p($line."\n").end html();
          return $page;
      }
```

```
#!/usr/bin/perl
      #pushslide.plx
      use warnings;
      use CGI::Push qw(:standard);
      use strict;
      do push(-next page=>\&show slide,
         -last page=>\&go back,
         -type=>'dynamic',
         -delav=>5
      );
      sub show slide {
        my ($cgi,$count)=@ ;
         # stop after 10 slides
         return undef if $count>10;
         #set content type in subroutine
         my $slide=header();
         # generate contents
         $slide.=h1("This is slide $count");
         return start html("Slide $count").$slide.end html();
      }
      sub go back {
        my $url=$ENV{'HTTP REFERER'}; #try for the starting page
         $url='/' unless defined $url; #otherwise default to the home page
         #generate a 'refresh' header to redirect the client
         return header(refresh=>"5; URL=$url", type=>"text/html"),
         start html("The End"),
         p({-align=>"center"}, "Thanks for watching!"),
         end html();
      }
```

```
#!/usr/bin/perl
      #pushstop.plx
      use warnings;
      use CGI::Push qw(:standard);
      use strict;
      my $line="";
      do push(
          -next page=>\&refresh,
          -last_page=>\&done,
          -delay=>1
      );
      sub refresh {
          my ($cgi,$count)=@_; #passed in by CGI::Push
          return undef if ($count>20); #stop when we get to 20
          my $page=start_html().p("The count is $count");
          $line.="*";
          $page.=$cgi->p($line."\n").end_html();
return $page;
      }
      sub done {
          my ($cgi,$count)=@ ;
          return start_html()."Count stopped on $count".end_html();
      }
```

```
#!/usr/bin/perl
      #pushvariable.plx
      use warnings;
      use CGI::Push qw(:standard);
      use strict;
      my $line="";
      my $delay=1; #first delay
      my $total delay=11; #sum of both delays
      do push(
          -next page=>\&variable refresh,
          -last page=>\&done,
          -delay=>$delay
      );
      sub variable refresh {
          my ($cgi,$count)=@ ; #passed in by CGI::Push
          return undef if ($count>20); #stop when we get to 20
          $cgi->push_delay($total_delay-$cgi->push_delay());
my $page=start html().p("The count is $count");
          $line.="*";
          $page.=$cgi->p($line."\n").end html();
          return $page;
      }
      sub done {
          my ($cgi,$count)=@ ;
          return start html()."Count stopped on $count".end html();
      }
```

```
#!/usr/bin/perl
    #starthtml_body.plx
    use warnings;
    use CGI::Pretty;
    use strict;
    my $cgi=new CGI;
    print $cgi->header();
    print $cgi->start_html(
        -title=>'A Red Background',
        -bgcolor=>'red'
        );
    print $cgi->h1("This page is red");
    print $cgi->end html();
```

```
#!/usr/bin/perl
      #session.plx
      use warnings;
      use Apache::Session::File;
      use CGI;
      use CGI::Carp;
      my $cgi=new CGI;
      my $cookie=$cgi->cookie("myCookie"); # existing cookie or undef
      eval {
            # $cookie is existing cookie or undef to create a new session
            tie %session, 'Apache::Session::File', $cookie,
                  {Directory => '/tmp/sessions/'};
      };
      if ($@) {
            if ($@=~/^Object does not exist in the data store/) {
                  # session does not exist in file (expired?) - create a new
one
                  tie %session,'Apache::Session::File', undef,
                        {Directory => '/tmp/sessions/'};
                  $cookie=undef; # this cookie isn't valid any more, undef
it.
            } else {
# some other more serious error has occurred and session
                  # management is not working.
                  print $cgi->header('text/html','503 Service Unavailable');
                  die "Error: $@ ($!)";
                  exit;
            }
      }
      unless ($cookie) {
            # retrieve the new session id from the %session hash
            $cookie=$cgi->cookie(-name=>"myCookie",
                             -value=>$session{ session id},
                             -expires=>"+1d");
            print $cgi->header(-type=>"text/html",-cookie=>$cookie);
      } else {
            print $cgi->header(); #no need to send cookie again
      }
      print $cgi->start html("Session Demo"),
            $cgi->h1("Hello, you are session id ",$session{ session id}),
            $cqi->end html;
      untie %session;
```

#!/usr/bin/perl

```
#starthtml.plx
use warnings;
use CGI qw(Link myheadertag);
use strict;
my $cgi=new CGI;
print $cgi->header();
print $cgi->start html(
      -title => 'A complex HTML document header',
      -author=> 'sam.gangee@hobbiton.org',
      -xbase => 'http://www.theshire.net',
      -target => '_map_panel',
-meta => {
                         keywords => 'CGI header HTML',
                         description => 'How to make a big header',
                         message => 'Hello World!'
                  },
      -style =>
                  {
                        src => '/style/fourthage.css'
                   },
      -head =>
                  [
                         Link({-rel=>'origin',
                               -href=>'http://hobbiton.org/samg'}),
                         myheadertag({-myattr=>'myvalue'}),
                   ]
      );
print $cgi->end html();
```

```
#!/usr/bin/perl
      #state.plx
      use warnings;
      use CGI;
      use Fcntl qw(:flock); #for file locking symbols
     my $msgfile="./temp/state.tmp";
      my $cgi=new CGI;
      print $cgi->header(),$cgi->start html("Stateful CGI Demo");
      if (open (LOAD, $msqfile)) {
          flock LOAD,LOCK SH; #shared lock
          my $oldcgi=new CGI(LOAD);
          flock LOAD,LOCK UN; #release lock
          close (LOAD);
          if (my $oldmsg=$oldcgi->param('message')) {
              print $cgi->p("The previous message was: $oldmsg");
          }
      }
      if (my $newmsg=$cgi->param('message')) {
          print $cgi->p("The current message is: $newmsg");
          if (open (SAVE, "> $msgfile")) {
              flock SAVE,LOCK EX; #exclusive lock
                $cqi->save(SAVE);
              flock SAVE,LOCK UN; #release lock
          } else {
              print $cgi->font({-color=>'red'}, "Failed to save: $!");
          }
      }
      print $cgi->p("Enter a new message:");
      print $cgi->startform(-method=>'GET'),
            $cgi->textfield('message'), #auto-filled from CGI parameter if
sent
            $cgi->submit({-value=>'Enter'}),
            $cgi->endform();
     print $cgi->end html();
```

```
#!/usr/bin/perl
      #table.plx
       use warnings;
      use CGI::Pretty;
      use strict;
     print "Content-type: text/html\n\n";
       my $cgi=new CGI;
      print $cgi->table({-border=>1,-cellspacing=>3,-cellpadding=>3},
                  $cgi->Tr({-align=>'center',-valign=>'top'}, [
                        $cgi->th(["Column1","Column2","Column3"]),
                  ]),
                  $cgi->Tr({-align=>'center',-valign=>'middle'}, [
                        $cgi->td(["Red","Blue","Yellow"]),
                        $cgi->td(["Cyan", "Orange", "Magenta"]),
                        $cgi->td({-colspan=>3},["A wide row"])
                  ]),
                  $cgi->caption("An example table")
            );
```

#!/usr/bin/perl
 #taint_error.plx
 use warnings;
 use strict;

system 'date';